

EDS - EDUCATIONAL SPECIALIST (EDS)

EDS 679. Continued Enrollment. (1-3 Credits)

EDS 701. Professionalism and Ethics in the School Culture. (3 Credits)

Candidates will demonstrate the ability to examine personal and professional values and responsibilities for ethical behavior and professional conduct, as described in the American Educator Code of Ethics and other states' codes of educator ethics and professionalism. Review of relevant ethical issues challenging educators are examined regarding school policies and practices impacted by local, state, and federal laws and regulations. (Every other semester)

EDS 702. Applied Research I. (3 Credits)

The purpose of this course is to develop project-based research to improve instructional and school-based decision making action. An action research proposal will be developed for problem analysis in a school setting and Instructional Review Board approval for the research project will be required. A grade of B or better is requisite. Prerequisite: completion of a Master's degree course with a grade of B or better. (Fall)

EDS 703. Digital-Age Leadership to Enhance Student Learning. (3 Credits)

The course examines the transformational power of emerging technologies on improving student learning in schools. Candidates will gain knowledge and ability to lead schools to use, evaluate, plan, and implement technologies to effectively enhance school learning and digital-age classes. (Offered on sufficient demand)

EDS 704. Culturally Proficient Leadership. (3 Credits)

The course addresses the knowledge, skills and abilities necessary for being a culturally proficient leader. Candidates will explore cultural competency as a mind-set to align values and philosophies for effectively addressing the ever-changing diverse-school environment and populations. (Every other semester)

EDS 705. NBPTS: Issues and Trends. (3 Credits)

Teacher leaders are critical to successful schools by fostering a collaborative culture to support educator development and student learning. This course examines how school-based leadership impacts student learning by exposing candidates to the National Board of Professional Teaching Standards (NBPTS). The candidate will gain the knowledge and the ability to plan, implement and evaluate leadership practices based on national standards and core propositions. (Every other semester)

EDS 707. Law, Policy and Governance. (3 Credits)

This course is designed to review processes in educational policy and governance for P-12 schools. The Alabama Code will be utilized along with current legal issues and court cases. (Every other semester)

EDS 708. Advanced Curriculum Development. (3 Credits)

This course expands candidates' knowledge and skills in curricular instructional leadership. The collaborative leadership process of aligning curriculum, design, assessment, and professional development is examined. Curriculum construction, implementation and evaluation are analyzed with critical reviews and in-depth research and discussion. (Every other semester)

EDS 709. Applied Research II. (3 Credits)

The purpose of this course is to complete project-based research focused on improving instructional and school-based decision making action research that was initiated in Applied Research I. Institutional Review Board approval is required prior to enrolling in this course. A grade of "B" or better is a requisite. Prerequisite completion of Applied Research I with a grade of "B" or better is required. (Spring)

EDS 710. Comm and Stkhdr Relationship. (3 Credits)

This course is designed to prepare aspiring administrators to respond proactively to their stakeholders and media as partners in public education. (Fall, Spring, Summer)

EDS 720. Special Topics in Education. (3 Credits)

A variety of topics of study are available to eligible graduate students under this course number and title. Course number may be repeated to address different topics in Education. Departmental approval is required.

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