

EEX - EDUCATION OF EXCEPTIONAL (EEX)

***Course Fees are Per Credit Hour**

EEX 000. Graduate Capstone. (0 Credits)

Required course for candidates pursuing a master's degree in Collaborative Teacher Education K-6 and/or 6-12. A grade of S (Satisfactory) is given to candidates who successfully complete the Capstone Assessment. EEX 000 is required during the candidate's final semester. (Fall, Spring, Summer)

EEX 605. Survey of Students with Disabilities. (3 Credits)

Advanced studies of major laws, services, procedures, and programs of special education. Instruction will emphasize an introduction to the definitions, causes, and characteristics of various exceptionalities. (Fall, Spring, Summer)
Course Fees: \$60

EEX 606. Trends in Special Education. (3 Credits)

Advanced studies of current trends and critical issues in the education of at-risk populations. Instruction will emphasize the examination of recent research and legislation that impact special education policies, programming, and services for students with exceptional learning needs. (Summer)
Course Fees: \$60

EEX 610. Introduction to Students with Mild/Moderate Disabilities. (3 Credits)

Introduction to literature, etiology, definitions, and characteristics of students with mild/moderate cognitive, learning, and behavioral disabilities. (Offered upon sufficient demand)
Course Fees: \$60

EEX 615. Introduction to Students with Severe Disabilities. (3 Credits)

Introduction to the literature, etiology, definitions, and characteristics of students with physical and multiple severe cognitive and behavioral disabilities. (Offered upon sufficient demand)
Course Fees: \$60

EEX 617. Reading Instruction for Students with Disabilities. (3 Credits)

Study of methods and techniques useful in the development and implementation of individualized reading programs for students with disabilities. (Offered upon sufficient demand)
Course Fees: \$60

EEX 620. Special Education Assessment. (3 Credits)

Advanced studies of assessments used in special education programs. Instruction will emphasize norm-referenced and curriculum-based assessments, individual standardized assessments, testing accommodations, modifications, and alternative assessment to meet exceptional learning needs. (Spring)
Course Fees: \$60

EEX 621. Dyslexia/Rel Lrng Disabilities. (3 Credits)

Advanced studies of current research in dyslexia and the neuroscience of learning. Instruction will emphasize the examination of dyslexia identification, assessment, and support services as well as the analysis of various curricula and programs.
Course Fees: \$60

EEX 622. Autism and Developmental Disabilities. (3 Credits)

Advanced studies of Autism spectrum disorders including psychological and educational aspects of ASD throughout the life span. Instruction will emphasize learning profiles, assessment, and social and educational strategies. (Fall)
Course Fees: \$60

EEX 623. Emotional and Behavioral Disorders. (3 Credits)

Advanced studies of the characteristics of emotional and behavioral disorders. Instruction emphasizes identification considerations, characteristics, individual learning needs, evidence-based interventions, specialized services, collaboration, and family support for students with behavioral and/or emotional patterns. (Spring)
Course Fees: \$60

EEX 630. Collaborative Partnerships. (3 Credits)

Advanced studies of philosophy and strategies for developing and fostering collaborative partnerships with school personnel, parents, and the community. Instruction will emphasize leadership roles in collaborative partnerships. (Summer)
Course Fees: \$60

EEX 635. Behavior Analysis. (3 Credits)

Studies of systems for identifying behaviors that interfere with successful education including referral, assessment, development, and implementation of intervention plans. Instruction will emphasize social skills instruction, behavior analysis, family support, and medical referrals. (Offered upon sufficient demand)
Course Fees: \$60

EEX 637. Collaborative Curriculum and Methods for Students with Disabilities. (3 Credits)

Curriculum and methods from a strong collaborative point of view are investigated and examined for use in an effective universal design for learning in secondary settings that are functioning within standards based reform and research based parameters. May be used as a substitution or elective for graduate students majoring in secondary education. (Offered upon sufficient demand)
Course Fees: \$60

EEX 640. High-Incidence Exceptional Learning Needs. (3 Credits)

Studies of instructional strategies, materials, and curriculum. Instruction will emphasize tools for decision-making, planning, and implementing effective collaborative instruction for students with high-incidence exceptional learning needs. (Offered upon sufficient demand)
Course Fees: \$60

EEX 642. Low-Incidence Exceptional Learning Needs. (3 Credits)

Studies of etiology, definitions, and characteristics of students with low-incidence exceptional learning needs. Instruction will emphasize methods, materials, and curriculum that best serve the needs of students with physical, cognitive, and multiple disabilities. (Offered upon sufficient demand)
Course Fees: \$60

EEX 650. Special Education Law. (3 Credits)

Studies of special education law covering the historical development of legislation and litigation. Instruction will emphasize the implementation of key legislative aspects in public school settings, teacher responsibilities to students/parents, and various procedural processes required of special educators. (Spring)
Course Fees: \$60

EEX 653. Transitions in Special Education. (3 Credits)

Advanced studies of principles, procedures, and best practices that facilitate successful transition for adolescents/young adults with exceptional learning needs. Instruction will emphasize self-determination, collaboration, transition planning, resources available, post-secondary education options, and job training/employment. Required for students seeking 6-12 Collaborative Special Education certification. (Summer)
Course Fees: \$60

EEX 654. Readings and Research in Special Education. (3 Credits)

Survey of large and small-group research designs, basic statistical treatment of data, and in-depth reading of reports of research studies. Emphasis on study of published research reports relating to students with disabilities, comparing and contrasting those using large-group designs with those using small-group designs. (Offered upon sufficient demand).
Course Fees: \$60

EEX 678. Practicum in Area of Specialty. (3 Credits)

Supervised observation and teaching of students with disabilities in K-6 and/or 6-12 special education settings. Emphasis on practical experiences and demonstrations of learning through professional dispositions; assessment of student functioning; lesson planning; specialized instruction; evidence-based practices; positive behavior intervention; progress monitoring; and collaborations with colleagues and parents. Must have advisor approval. (Fall, Spring)
Course Fees: \$60

EEX 679. Continued Enrollment. (1-3 Credits)

Course Fees: \$60

EEX 779. Continued Enrollment. (1-3 Credits)

Course Fees: \$60