All College of Education and Human Sciences graduate program course requirements must be completed with a grade of "C" or higher while maintaining all other existing academic/GPA requirements.

Graduate degree programs and graduate courses of study in education are subject to change without further notice in order to follow federal or state guidelines for professional educator certification, accreditation standards, or licensure requirements. Candidates should consult their advisor in education to obtain a description of the most current offerings.

Educator preparation candidates must provide proof of personal liability insurance prior to admission to internship.

Candidates will not be permitted to receive credit for a 500-level course if they have received credit for the comparable senior-level undergraduate course.

Candidates interested in using PRAXIS II test results for program admission should refer to the Alabama State Department of Education for appropriate codes and minimum score requirements (http://www.alsde.edu).

All teacher certification programs are approved by the Alabama State Board of Education. The Conceptual Framework is designed to reflect current research-based knowledge and effective practices through professionalism, assessment, collaboration, technology, diversity, and reflection. The UNA College of Education and Human Sciences prepares knowledgeable practicing professionals by "engaging learners, inspiring leaders, and transforming lives". The College of Education and Human Sciences at the University of North Alabama is accredited by the Council for the Accreditation of Educator Preparation (CAEP), http://www.caepnet.org. This accreditation covers initial teacher preparation programs and advanced educator preparation programs at the University of North Alabama. However, the accreditation does not include individual education courses that the institution offers to P-12 educators for professional development, relicensure or other purposes. Degree requirements are subject to change in order to comply with state and/or federal guidelines. Students/candidates should consult with their academic advisor throughout their program to ensure all requirements are met.

The College of Education and Human Sciences has the responsibility to ensure all candidates are formally admitted to the Graduate Educator Preparation Program (EPP) and remain in good standing throughout their program. Educator Preparation candidates may be placed on probation, suspended, or removed from EPP by the college for issues including but not limited to grade point average deficiencies, dispositions, academic dishonesty, or institutional sanctions. Educator Preparation candidates must be in good standing in EPP to enroll in restricted courses including the internship.

Students pursuing non-educator preparation degrees in the College of Education and Human Sciences may be placed on probation, suspended, or removed from a program by the departmental faculty for issues including but not limited to grade point average deficiencies, dispositions, academic dishonesty, or institutional sanctions. In rare cases in which assigning a grade of I or IP is not the most appropriate course of action for incomplete coursework, COEHS students who continue to use university resources, including faculty, facilities, library resources, etc., must maintain continuous enrollment status until the coursework has been completed and a final grade has been assigned. The continuous enrollment requirement includes but is not limited to practicum and research courses. Course numbers 479/679/779 are

---

Master of Arts in Education degree in early childhood education P-3, elementary education K-6, secondary education (including P-12 education), instructional leadership, and special education collaborative teacher K-6 and/or 6-12. For persons who hold the appropriate Alabama Class B professional certificate and who have completed the teaching experience as specified, program completion may qualify them for recommendation for the Alabama Class A professional certificate.

Students in the process of earning a degree on one level who meet specified institutional criteria shall be allowed to take a limited number of courses at the next higher degree level with appropriate approval from the Dean. Students desiring to take higher-level courses must request consideration through their academic advisor. Coursework used to meet requirements for certification at one level may not be used to meet certification requirements for a higher-level certification in any teaching field or area of instructional support.

Master of Arts in Education degree for alternative Class A candidates in early childhood P-3, P-12 education and secondary education.

Master of Arts in Education degree in School Counseling P-12 accredited by CACREP. For persons who hold the appropriate Alabama Class B professional certificate, or who qualify under the Track 2 CACREP Approach, program completion may qualify them for recommendation for the Alabama Class A professional certificate.

Master of Arts degree in Clinical Mental Health Counseling is appropriate for persons who plan to counsel in mental health and agency settings and who may wish to become Licensed Professional Counselors.

Master of Science degree in Health and Human Performance is designed for students interested in the exercise and health sciences professions. This program provides opportunities for advanced study for those individuals whose careers or personal interests require additional knowledge or research skills. The Health and Human Performance degree offers five concentrations; exercise science, kinesiology, integrative health, sport management, and wellness and health promotion.

Education Specialist degree for persons seeking Class AA professional certificate in elementary education, instructional leadership, and teacher leader must hold a valid Class A level certificate in an appropriate, approved Alabama State Department of Education teaching field or instructional support area.

Post Baccalaureate Certificate in Teaching English to Speakers of Other Languages (TESOL) consists of 18 semester hours of graduate coursework for individuals who wish to have training in working with English language learners but who do not wish to pursue the Master of Arts in Education degree or Alabama professional educator certification. Please refer to the College of Education and Human Sciences section on Special Programs and Activities for requirements.
Discipline specific and are reserved to provide a means of maintaining such continued enrollment. Course credit will not count toward degree requirements or a student's GPA calculation. A grade of S or U will be assigned. Students will be allowed to use this option up to two times per incomplete course. No prerequisite required.

**Degrees**

- Ed Specialist- Elementary Education-Class AA ([https://catalog.una.edu/graduate/education-human-sciences/ed-specialist-elementary-education-class-aa](https://catalog.una.edu/graduate/education-human-sciences/ed-specialist-elementary-education-class-aa))
- Ed Specialist- Instructional Leadership-Class AA ([https://catalog.una.edu/graduate/education-human-sciences/ed-specialist-instructional-leadership-class-aa](https://catalog.una.edu/graduate/education-human-sciences/ed-specialist-instructional-leadership-class-aa))
- Ed Specialist- Teacher Leader-Class AA ([https://catalog.una.edu/graduate/education-human-sciences/ed-specialist-teacher-leader-class-aa](https://catalog.una.edu/graduate/education-human-sciences/ed-specialist-teacher-leader-class-aa))
- Master of Arts in Clinical Mental Health Counseling ([https://catalog.una.edu/graduate/education-human-sciences/ma-clinical-mental-health-counseling](https://catalog.una.edu/graduate/education-human-sciences/ma-clinical-mental-health-counseling))
- Master of Arts in Education Alternative Plan ([https://catalog.una.edu/graduate/education-human-sciences/ma-education-alternative-plan](https://catalog.una.edu/graduate/education-human-sciences/ma-education-alternative-plan))
- Master of Arts in Education Degree in Collaborative Special Education ([https://catalog.una.edu/graduate/education-human-sciences/ma-education-secondary-education-special-education-collaborative-teacher-k-6-6-12](https://catalog.una.edu/graduate/education-human-sciences/ma-education-secondary-education-special-education-collaborative-teacher-k-6-6-12))
- Master of Arts in Education Degree in Elementary Education K-6 ([https://catalog.una.edu/graduate/education-human-sciences/ma-education-elementary-education-k-6](https://catalog.una.edu/graduate/education-human-sciences/ma-education-elementary-education-k-6))
- Master of Arts in Education Degree in International ESOL Plan ([https://catalog.una.edu/graduate/education-human-sciences/ma-education-international-esol-plan](https://catalog.una.edu/graduate/education-human-sciences/ma-education-international-esol-plan))
- Master of Arts in Education Degree in School Counseling (P-12) ([https://catalog.una.edu/graduate/education-human-sciences/ma-education-secondary-education-instructional-school-counseling-p-12](https://catalog.una.edu/graduate/education-human-sciences/ma-education-secondary-education-instructional-school-counseling-p-12))
- Master of Arts in Education Degree in Secondary Education-Chemistry ([https://catalog.una.edu/graduate/education-human-sciences/ma-education-secondary-education-chemistry](https://catalog.una.edu/graduate/education-human-sciences/ma-education-secondary-education-chemistry))
- Master of Arts in Education Degree in Secondary Education-English for Speakers of Other Languages P-12 ([https://catalog.una.edu/graduate/education-human-sciences/ma-education-secondary-education-esol-p-12](https://catalog.una.edu/graduate/education-human-sciences/ma-education-secondary-education-esol-p-12))
- Master of Arts in Education Degree in Secondary Education-General Science ([https://catalog.una.edu/graduate/education-human-sciences/ma-education-secondary-education-general-science](https://catalog.una.edu/graduate/education-human-sciences/ma-education-secondary-education-general-science))
- Master of Arts in Education Degree in Secondary Education-Geography ([https://catalog.una.edu/graduate/education-human-sciences/ma-education-secondary-education-geography](https://catalog.una.edu/graduate/education-human-sciences/ma-education-secondary-education-geography))
- Master of Arts in Education Degree in Secondary Education-Music—Instrumental P-12 and Choral P-12 ([https://catalog.una.edu/graduate/education-human-sciences/ma-education-secondary-education-music-instrumental-p-12-choral-p-12](https://catalog.una.edu/graduate/education-human-sciences/ma-education-secondary-education-music-instrumental-p-12-choral-p-12))
- Master of Arts in Education Degree in Secondary Education-Physical Education P-12 ([https://catalog.una.edu/graduate/education-human-sciences/ma-education-secondary-education-physical-education-p-12](https://catalog.una.edu/graduate/education-human-sciences/ma-education-secondary-education-physical-education-p-12))
- Master of Arts in Education Degree in Secondary Education-Social Science ([https://catalog.una.edu/graduate/education-human-sciences/ma-education-secondary-education-social-science](https://catalog.una.edu/graduate/education-human-sciences/ma-education-secondary-education-social-science))
- Master of Arts in Education Degree in Secondary Education-Spanish ([https://catalog.una.edu/graduate/education-human-sciences/ma-education-secondary-education-spanish](https://catalog.una.edu/graduate/education-human-sciences/ma-education-secondary-education-spanish))
- Master of Arts in Education Degree P-12 Instructional Leadership ([https://catalog.una.edu/graduate/education-human-sciences/ma-education-secondary-education-p-12-instructional-leadership](https://catalog.una.edu/graduate/education-human-sciences/ma-education-secondary-education-p-12-instructional-leadership))
- Master of Arts in Education Degree-Early Childhood Education (P-3) ([https://catalog.una.edu/graduate/education-human-sciences/ma-education-elementary-education-early-childhood-ed-p-3](https://catalog.una.edu/graduate/education-human-sciences/ma-education-elementary-education-early-childhood-ed-p-3))
- Master of Science in Clinical Mental Health Counseling ([https://catalog.una.edu/graduate/education-human-sciences/ma-clinical-mental-health-counseling](https://catalog.una.edu/graduate/education-human-sciences/ma-clinical-mental-health-counseling))
- Master of Science in Education Alternative Plan ([https://catalog.una.edu/graduate/education-human-sciences/ma-education-alternative-plan](https://catalog.una.edu/graduate/education-human-sciences/ma-education-alternative-plan))
- Master of Science in Education Degree in Secondary Education—Instructional Leadership-Class AA ([https://catalog.una.edu/graduate/education-human-sciences/ma-instructional-leadership-class-aa](https://catalog.una.edu/graduate/education-human-sciences/ma-instructional-leadership-class-aa))
- Master of Science in Education Degree—Instructional Leadership-Class AA ([https://catalog.una.edu/graduate/education-human-sciences/ma-instructional-leadership-class-aa](https://catalog.una.edu/graduate/education-human-sciences/ma-instructional-leadership-class-aa))
- Post Baccalaureate Certificate in Teaching English to Speakers of Other Languages (TESOL) ([https://catalog.una.edu/graduate/education-human-sciences/special-programs-activities/post-baccalaureate-certificate-tesol](https://catalog.una.edu/graduate/education-human-sciences/special-programs-activities/post-baccalaureate-certificate-tesol))