

# MASTER OF ARTS IN EDUCATION DEGREE IN SECONDARY EDUCATION- INTERNATIONAL ESOL (NON- CERTIFICATION PLAN)

## \*The International ESOL Plan does not meet the requirements for Class A Alabama Professional Educator Certificate.

The English for Speakers of Other Languages (ESOL) International ESOL Plan is designed for individuals who are from a country other than the United States who wish to earn a master's degree in ESOL and return to their native country to teach English or for individuals from the United States who wish to earn a master's degree in ESOL to teach abroad or teach in an intensive English program in the United States. A Master of Arts in Education Degree in ESOL with traditional and alternative routes is available for individuals who wish to be certified to teach Preschool-12th grade students in Alabama. The International ESOL Plan requires 30-36 hours of course work.

Code	Title	Hours
<b>Section One</b>		
ED 603	Trends, Issues, and Diversity in Learning	3
ED 608	Advanced Topics in ESOL	3
ED 610	Multicultural Issues of Teaching ESOL	3
ED 620	Practicum in ESOL (Adult or Advisor Approved P-12 Setting)	3
EN 641	English Linguistics	3
<b>Section Two</b> <sup>1</sup>		
ED 515	Methodology and Assessment of Teaching English as a Second Language	3
EN 541	History of the English Language	3
EN 542	Survey of Grammar	3
<b>Section Three</b>		
ED 661	ESOL Applied Studies Block #1 (or advisor-approved elective)	3
ED 662	ESOL Internship Block #1 (or advisor-approved elective)	3
ED 663	ESOL Applied Studies Block #2 (or advisor-approved elective)	3
ED 664	ESOL Internship Block #2 (or advisor-approved elective)	3
<b>Total Hours</b>		<b>36</b>

English as a Second Language (ED 415), History of the English Language (EN 441), Survey of Grammar (EN 442)) prior to admission to the program, an advisor-approved elective must be taken to bring the total program hours to a minimum of 30 hours.

## International ESOL Plan Prerequisites

1. Preparation: must hold a bachelor's degree or equivalent in an appropriate field of study from an institution that meets the general admission requirements for graduate study at UNA
2. Scholastic achievement: minimum overall grade point average of 3.0 (4.0 scale) on undergraduate work for unconditional admission.
3. Candidates with an overall grade point average of 2.5 (4.0 scale) on undergraduate coursework may be conditionally admitted, but must successfully complete 12 hours achieving a GPA of 3.0 or above (with no grades below "B") in order to be moved to unconditional status.
4. International candidates must submit WES, ECE, or an approved international credential evaluation to determine if any additional prerequisite courses are needed. International candidates must also meet English language proficiency requirements with appropriate TOEFL/IELTS score or successful completion of UNA Academic English Program (AEP).

## International ESOL Plan Prerequisites Curriculum and Instruction Option Prerequisites

1. Preparation: must hold a bachelor's degree or equivalent in an appropriate field of study from an institution that meets the general admission requirements for graduate study at UNA.
2. Scholastic achievement: minimum overall grade point average of 3.0 (4.0 scale) on undergraduate work for unconditional admission.
3. Candidates with an overall grade point average of 2.5 (4.0 scale) on undergraduate coursework may be conditionally admitted, but must successfully complete 12 hours achieving no grade lower than a B.
4. International candidates must submit WES, ECE, or an approved internal credential evaluation to determine if any additional prerequisite courses are needed. International candidates must also meet English language proficiency requirements with appropriate TOEFL/IELTS score or UNA ESL Certificate.

<sup>1</sup> Methodology and Assessment of Teaching English as a Second Language (ED 515), History of the English Language (EN 541) and Survey of Grammar (EN 542) must be completed at the graduate level if not completed as undergraduate courses (Methodology and Assessment of Teaching English as a Second Language (ED 415), History of the English Language (EN 441), Survey of Grammar (EN 442)) prior to admission to the program. If Methodology and Assessment of Teaching English as a Second Language (ED 515), History of the English Language (EN 541) and Survey of Grammar (EN 542) were all completed as undergraduate courses (Methodology and Assessment of Teaching