

# MASTER OF ARTS IN EDUCATION DEGREE IN INTERNATIONAL ESOL PLAN

(The International ESOL Plan does not meet the requirements for Class A Professional Educator Certification in Alabama)

The English for Speakers of Other Languages (ESOL) International ESOL Plan is designed for individuals who are from a country other than the United States who wish to earn a master's degree in ESOL and return to their native country to teach English or for individuals from the United States who wish to earn a master's degree in ESOL to teach abroad or teach in an intensive English program in the United States. The International ESOL Plan does not meet the requirements for Class A Professional Educator Certification in Alabama. A Master of Arts in Education Degree in ESOL with traditional and alternative routes is available for individuals who wish to be certified to teach Preschool-12th grade students in Alabama. The International ESOL Plan requires 30-36 hours of course work.

Code	Title	Hours
<b>Section One</b>		
ED 000	Graduate Orientation	0
ED 603	Trends, Issues, and Diversity in Learning	3
ED 608	Advanced Topics in ESOL	3
ED 610	Multicultural Issues of Teaching ESOL	3
ED 620	Practicum in ESOL (Adult or Advisor Approved P-12 Setting)	3
EN 641	English Linguistics	3
<b>Section Two</b> <sup>1</sup>		
ED 515	Methodology and Assessment of Teaching English as a Second Language	3
EN 541	History of the English Language	3
EN 542	Survey of Grammar	3
<b>Section Three</b>		
ED 661	ESOL Applied Studies Block #1	3
ED 662	ESOL Internship Block #1	3
ED 663	ESOL Applied Studies Block #2	3
ED 664	ESOL Internship Block #2	3
Or advisor-approved electives		
Total Hours		36

<sup>1</sup> Methodology and Assessment of Teaching English as a Second Language (ED 515), History of the English Language (EN 541) and Survey of Grammar (EN 542) must be completed at the graduate level if not completed as undergraduate courses (Methodology and Assessment of Teaching English as a Second Language (ED 415), History of the English Language (EN 441), Survey of Grammar (EN 442)) prior to admission to the program. If Methodology and Assessment of Teaching English as a Second Language (ED 515), History of the English Language (EN 541) and Survey of Grammar (EN 542) were all completed as undergraduate courses (Methodology and Assessment of Teaching English as a Second Language (ED 415), History of the English Language (EN 441), Survey of Grammar (EN 442)) prior to admission to the program, an advisor-approved elective must be taken to bring the total program hours to a minimum of 30 hours.

## International ESOL Plan Prerequisites

1. Test scores: submission of satisfactory scores of 388 on the Miller Analogies Test or a score of 146 on the Verbal and 140 on the Quantitative portions of the Graduate Record Examination. In addition, international candidates MUST submit scores of either 550 (paper-based), 213 (computer-based) or 79 (internet-based) on the TOEFL examination. Candidates with less than the recommended grade point average or test score may be admitted based upon a sliding scale which specifies particular grade point averages and corresponding test scores.
2. Scholastic achievement: minimum overall grade point average of 2.5 (4.0 scale) on undergraduate work.
3. If a candidate meets both standards (MAT/GRE score and undergraduate GPA requirements), he/she may be unconditionally admitted.
4. If a candidate meets only one of the prescribed standards for admission, he/she may be conditionally admitted as outlined in item number one. The candidate must then successfully complete 12 hours achieving a GPA of 3.0 or above.
5. Preparation: must hold a bachelor's degree or equivalent in an appropriate field of study from an institution that meets the general admission requirements for graduate study at UNA.
6. Candidates must submit a WES, ECE, or an approved internal credential evaluation to determine if any additional prerequisite courses are needed.