MASTER OF ARTS IN EDUCATION DEGREE IN SCHOOL COUNSELING P-12

Master of Arts in Education Degree

The Master of Arts in Education degree is awarded in the following major fields: school counseling, instructional leadership, early childhood education PK-3, elementary education K-6, P-12 education, secondary education, and special education: collaborative teacher K-6 and/or 6-12. Programs range from 33-60 semester hours. See program requirements below.

Additional Admission Requirements

- Preparation: hold a bachelor's degree or higher from a regionally accredited institution.
- 2. Prerequisite: hold valid Class B professional educator certificate in any teaching field and two full years of full-time satisfactory educational experience at the P-12 level or qualify for the Track 2 CACREP Approach.
- Recommended for admission by the Counselor Education faculty based upon GPA; MAT, GRE, or Praxis II subject area scores; recommendations; resume; and interview.

Additional Graduation Requirements

- Passing scores on the Counselor Preparation Comprehensive Examination (CPCE) and the current ALSDE-required Praxis exam for certification in School Counseling and a minimum grade point average of 3.25 on all courses in the Alabama State Board of Education approved School Counseling program.
- 2. The Master of Arts in Education in School Counseling follows the University Graduate Grading Policy (https://catalog.una.edu/ graduate/general-regulations-procedures/special-regulations/ graduate-grading-policy/) in regard to satisfactory academic progress as a graduate student except for the overall grade point average requirement of 3.00. As stated above, a minimum grade point average of 3.25 on all courses in the Alabama State Board of Education approved School Counseling program is required for program graduation.

Required courses for Instructional Support Programs (P-12) School Counseling (P-12) (SBE Approved)

Code	litle	Hours
CHD 000	Counselor Education Orientation	0
CHD 001	Counseling Comprehensive Examination	0
EEX 605	Survey of Students with Disabilities	0-3
CHD 601	Research Methods & Program Evaluation in Counseling	3
CHD 602	Fundamentals of Counseling	3
CHD 604	Human Growth and Development	3
CHD 606	Theories and Techniques of Counseling	3
CHD 608	Group Counseling	3
CHD 615	Social and Cultural Diversity in Counseling	3
CHD 621	Assessment in Counseling	3
CHD 625	Addictions Counseling	3
CHD 631	Counseling for Career Development	3

CHD 634	Wellness Counseling	3
CHD 638	Crisis Intervention in Counseling	3
CHD 641	Development and Management of School Counseling Programs	3
CHD 642	Professional Identity and Ethics for School Counselors	3
CHD 645	Child and Adolescent Counseling	3
CHD 655	Diagnosis and Treatment Planning in Counseling	3
CHD 661	Family Counseling	3
CHD 678	Practicum in Counseling	3
CHD 688	Internship in Counseling	3
CHD 689	Internship in Counseling	3
Select 0-3 credits advisor-approved electives		
Total Hours		