

MASTER OF ARTS IN EDUCATION DEGREE IN COLLABORATIVE SPECIAL EDUCATION

Master of Arts in Education Degree

The Master of Arts in Education degree is awarded in the following major fields: school counseling, instructional leadership, early childhood education PK-3, elementary education K-6, P-12 education, secondary education, and special education: collaborative teacher K-6 and/or 6-12. Programs range from 33-60 semester hours. See program requirements below.

Special Education: Collaborative Teacher K-6 and/or 6-12 (Alabama State Board of Education Approved) Special Education

1. Prerequisite: valid Class B professional educator certificate in any field or level.
2. All Collaborative Special Education candidates must have a passing score on the appropriate Praxis II assessments. See Certification Officer for Requirements.
3. Graduate students pursuing a MAED in Special Education, leading to recommendation of a Class A Alabama Professional Educator Certificate, must select one of the following paths. Both pathways require core coursework in research, assessment, technology and current issues.

Initial Path - Class A Alabama Professional Educator Certificate in any Teaching Field

The Initial Path is for candidates who hold a Class B Alabama Professional Educator Certificate in any teaching field and want to be recommended for a Class A K-6 and/or 6-12 Collaborative Special Education certificate. This path requires the completion of a practicum experience during your last semester, which is completed through practical assignments, classroom instruction, and supervisor observations (on location and/or remote) across K-6 and/or 6-12 special education settings.

Code	Title	Hours
Required Teaching Field Courses		15-18
EEX 635	Behavior Analysis	
EEX 640	High-Incidence Exceptional Learning Needs	
EEX 642	Low-Incidence Exceptional Learning Needs	
EEX 650	Special Education Law	
EEX 653	Transitions in Special Education (Only required for 6-12)	
EEX 678	Practicum in Area of Specialty	
Required Additional Courses		15-18
EED 601	Methods of Action Research for Educators	
EED 602	Applied Action Research for Educators	
EED 605	Instructional Technology	
EEX 606	Trends in Special Education	

or EEX 630	Collaborative Partnerships	
EEX 620	Special Education Assessment	
EEX 605	Survey of Students with Disabilities (Only required if an approved survey course on exceptional learners is not previously completed)	
Total Hours for K-6		30-33
Total Hours for 6-12		33-36

Advanced Path - Class A Alabama Professional Educator Certificate in Collaborative Special Education

The Advanced Path is designed for candidates who hold a Class B Alabama Professional Educator Certificate in Collaborative Special Education and want to be recommended for a Class A K-6 and/or 6-12 Collaborative Special Education certificate. Candidates in the Advanced Path are able to further their professional knowledge and skills through specialized coursework on focused and current topics in special education.

Code	Title	Hours
Required Teaching Field Courses		15-18
EEX 621	Dyslexia/Rel Lrng Disabilities	
EEX 622	Autism and Developmental Disabilities	
EEX 623	Emotional and Behavioral Disorders	
EEX 630	Collaborative Partnerships	
EEX 653	Transitions in Special Education (Only required for 6-12)	
One Advisor Approved Elective		
Required Additional Courses		15-18
EED 601	Methods of Action Research for Educators	
EED 602	Applied Action Research for Educators	
EED 605	Instructional Technology	
EEX 606	Trends in Special Education	
EEX 620	Special Education Assessment	
EEX 605	Survey of Students with Disabilities (Only required if an approved survey course on exceptional learners is not previously completed)	
Total Hours for K-6		30-33
Total Hours for 6-12		33-36