

MASTER OF ARTS IN EDUCATION DEGREE IN COLLABORATIVE SPECIAL EDUCATION

Master of Arts in Education Degree

The Master of Arts in Education degree is awarded in the following major fields: school counseling, instructional leadership, elementary education K-6, P-12 education, secondary education, and special education: collaborative teacher K-6 and/or 6-12. Programs range from 33-48 semester hours. See specific program requirements below.

Special Education: Collaborative Teacher K-6 and/or 6-12 (ALSDE/NCATE Approved) Special Education

1. Prerequisite: valid Class B professional educator certificate in any field or level.
2. Graduate students pursuing a MAED in Special Education, leading to recommendation of a Class A Alabama Professional Educator Certificate, must select one of the following paths:

Code	Title	Hours
------	-------	-------

Initial Path

The Initial Path is for candidates who hold a Class B Alabama Professional Educator Certificate in any teaching field and want to be recommended for a Class A K-6 and/or 6-12 Collaborative Special Education certificate. This path requires a practicum, which may be completed through online conferencing, recording classroom instruction and/or supervisor observations on location.

Required Coursework for K-6:

Code	Title	Hours
EEX 640	High-Incidence Exceptional Learning Needs	3
EEX 642	Low-Incidence Exceptional Learning Needs	3
EEX 635	Behavior Analysis	3
EEX 650	Special Education Law	3
EEX 678	Practicum in Area of Specialty	3

Total Hours 15

Required Coursework for 6-12:

Code	Title	Hours
EEX 640	High-Incidence Exceptional Learning Needs	3
EEX 642	Low-Incidence Exceptional Learning Needs	3
EEX 635	Behavior Analysis	3
EEX 650	Special Education Law	3
EEX 653	Transitions in Special Education	3
EEX 678	Practicum in Area of Specialty	3

Total Hours 18

Advanced Path

The Advanced Path is designed for candidates who hold a Class B Alabama Professional Educator Certificate in Collaborative Special Education and want to be recommended for a Class A k-6 and/or 6-12 Collaborative Special Education certificate. Candidates in the Advanced Path are able to further their professional knowledge with specialized coursework on current topics in special education.

Required Coursework for K-6:

Code	Title	Hours
EEX 621	Dyslexia/Rel Lrng Disabilities	3
EEX 622	Autism and Developmental Disabilities	3
EEX 623	Emotional and Behavioral Disorders	3
EEX 630	Collaborative Partnerships	3
	One advisor-approved elective	3

Total Hours 15

Required Coursework for 6-12:

Code	Title	Hours
EEX 621	Dyslexia/Rel Lrng Disabilities	3
EEX 622	Autism and Developmental Disabilities	3
EEX 623	Emotional and Behavioral Disorders	3
EEX 630	Collaborative Partnerships	3
EEX 653	Transitions in Special Education	3

Total Hours 18

3. Both pathways require core coursework in research, assessment, technology and current issues.

Code	Title	Hours
------	-------	-------

Required Core Coursework for K-6 and/or 6-12:

Code	Title	Hours
EED 601	Methods of Action Research for Educators	3
EED 602	Applied Action Research for Educators	3
EEX 620	Special Education Assessment	3
EEX 606	Trends in Special Education	3
EDT 602	Current and Emerging Instructional Technologies	3

Total Hours 15

EEX 605	Survey of Students with Disabilities ¹	3
---------	---	---

¹ Required if a survey course on exceptional learners not previously completed

All Collaborative Special Education candidates must have a passing score on the appropriate Praxis II assessments. See Certification Officer for Requirements.