

BACHELOR OF SCIENCE IN EDUCATION DEGREE IN SECONDARY EDUCATION - SPANISH

Additional Graduation Requirements (<https://catalog.una.edu/undergraduate/academic-procedures-requirements/graduation-requirements/>)

| Code | Title | Hours |
|--|--|-------|
| General Education Component: Spanish | | |
| Area I (Written Composition) | | 6 |
| EN 111 | First-Year Composition I | |
| EN 112 | First Year Composition II | |
| Area II (Humanities and Fine Arts) | | 12 |
| Two literature courses in sequence (EN 211/EN 212, EN 221/EN 222, EN 231/EN 232) or one literature course and one additional humanities elective | | |
| AR 170 | Art Appreciation | |
| COM 201 | Fundamentals of Speech | |
| Area III (Natural Sciences and Mathematics) | | 11 |
| Area IV (History, Social and Behavioral Sciences) | | 12 |
| ED 299 | Human Growth and Development ¹ | |
| HI 101 | Survey of World Civilization to 1500 | |
| HI 102 | Survey of World Civilization since 1500 | |
| GE 102 | Global Environments and Societies | |
| Area V (https://www.una.edu/areav/) | | |
| Professional Education Secondary: Spanish (Grades 6-12) | | |
| Note: ASBI/FBI background clearance is a prerequisite for all Professional Education Courses. | | |
| ED 292 | Preprofessional Seminar and Laboratory Experience | 1 |
| ED 381 | Instructional Technology for the High School | 3 |
| ED 375 | Content Literacy | 3 |
| EEX 340 | Introduction to Students with Exceptional Learning Needs | 3 |
| FL 497 | Methods in Foreign Language Instruction | 3 |
| ED 333W | Learning Theories and Student Development | 3 |
| ED 382 | Classroom Management for Diverse Learning Environments and Communities | 3 |
| ED 401 | Evaluation of Teaching and Learning | 3 |
| ED 477 | Curriculum and Teaching | 4 |
| ED 482 | High School Student Internship | 12 |
| Alabama State Board of Education Approved Teaching Field: Spanish | | |
| SP 101 | Introductory Spanish | 3 |
| SP 102 | Introductory Spanish | 3 |
| SP 201 | Intermediate Spanish | 3 |
| SP 202 | Intermediate Spanish | 3 |
| SP 350 | Conversation and Composition | 3 |
| SP 360 | Introduction to Hispanic Literature | 3 |
| SP 420 | Advanced Spanish Grammar | 3 |

| | | |
|------------------------------------|---|------------|
| SP 495 | Senior Thesis | 0 |
| FL 498 | Senior Seminar | 1 |
| 9 hours chosen from the following: | | 9 |
| SP 320 | Spanish Grammar | |
| SP 351 | Spanish Civilization | |
| SP 352 | Latin American Civilization | |
| SP 353 | Spanish Writing for Business | |
| 9 hours chosen from the following: | | 9 |
| SP 403W | Advanced Spanish for Business | |
| SP 405W | Survey of Spanish Literature I | |
| SP 406W | Survey of Spanish Literature II | |
| SP 410W | Survey of Latin American Literature I | |
| SP 411W | Survey of Latin American Literature II | |
| SP 490 | Special Topics in International Studies: Abroad | |
| SP 499 | Independent Study | |
| FL 496 | Foreign Languages Internship | |
| Total Hours | | 120 |

¹ The CLEP examination may be taken for this course

Notes:

- Candidates may take the following professional education courses prior to admission to TEP: Preprofessional Seminar and Laboratory Experience (ED 292), Content Literacy (ED 375), Instructional Technology for the High School (ED 381), Introduction to Students with Exceptional Learning Needs (EEX 340), and a content methods course.
- Courses that are taken to fulfill general education requirements which are also included in a teaching field may count in both areas.
- Candidates who plan to seek certification in another state should contact the State Department of Education in that state to find out whether or not a comparable certificate exists in that state.
- All requirements must be completed with a minimum of 120 credit hours.