

ECE - EARLY CHILDHOOD EDUCATION (ECE)

*Course Fees are Per Credit Hour

ECE 000. Graduate Capstone. (0 Credits)

Required course for candidates pursuing a master's degree in Early Childhood Education with the exception of the Alt-A Program. A grade of S (Satisfactory) is given to candidates who successfully complete the Capstone Assessment. ECE 000 is required during the candidate's final semester. (Fall, Spring, Summer)

ECE 199. Service Learning. (3 Credits)

This course is designed to introduce students to Service Learning through the integration of academic learning about local, national, and global issues with service work addressing those concerns. Approval of supervising department required. International students must receive approval from the Office of International Affairs prior to course registration. (Offered upon sufficient demand.)

Course Fees: \$60

ECE 262. Child Development. (3 Credits)

The development of children from the prenatal stage to age six years is studied. Materials and experiences to foster development in the areas of social, emotional, physical, and cognitive are presented. (Fall, Spring)

Course Fees: \$60

ECE 262CH. Child Development - China Onsite. (3 Credits)

The development of children from the prenatal stage to age six years is studied. Materials and experiences to foster development in the areas of social, emotional, physical, and cognitive are presented.

ECE 309. Introduction to Early Childhood Education. (3 Credits)

An introduction of teaching as a profession in early childhood education with an emphasis on current trends and issues, communication skills, and the role of the teacher in early childhood classrooms. Prerequisite: ASBI/FBI background clearance. (Fall, Spring, Summer).

Course Fees: \$60

ECE 309CH. Introduction to Early Childhood Education - China Onsite. (3 Credits)

An introduction of teaching as a profession in early childhood education with an emphasis on current trends and issues, communication skills, and the role of the teacher in early childhood classrooms.

ECE 310. Infants and Toddlers. (3 Credits)

The purpose of this course is to introduce students to the field of infant and toddler (i.e., birth to 36 months) childcare. Specifically, students will examine appropriate childcare practices based on a developmental perspective of education. Prerequisite: ASBI/FBI background clearance. (Fall)

Course Fees: \$60

ECE 310CH. Infants and Toddlers - China Onsite. (3 Credits)

The purpose of this course is to introduce students to the field of infant and toddler (i.e., birth to 36 months) childcare. Specifically, students will examine appropriate childcare practices based on a developmental perspective of education.

ECE 312. Creative Arts for Children. (3 Credits)

A study of the principles and value of creativity and arts-based learning. Practical research-based activities and techniques that promote creativity, critical thinking, collaboration, and communication will be studied and explored in the early childhood classroom. Prerequisite: ASBI / FBI background clearance. (Fall, Spring, Summer)

ECE 312CH. Creative Arts for Children - China Onsite. (3 Credits)

A study of the principles and value of creativity and arts-based learning. Practical research-based activities and techniques that promote creativity, critical thinking, collaboration, and communication will be studied and explored in the early childhood classroom.

ECE 320P. Foundations in Early Childhood Education. (3 Credits)

An in-depth study of the development of the young child across all developmental domains grounded in the National Association for the Education of Young Children's Position Statement for Developmentally Appropriate Practice (date TBA) and Standards for Initial Early Childhood Professional Preparation (2010). Focus will be given to developmentally appropriate practice as a foundational approach to promote growth and development. Emphasis will be placed on how classroom environment, classroom community and intentional interactions support positive outcomes for children.

Course Fees: \$60

ECE 330P. Understanding Context in Early Childhood. (3 Credits)

An examination of the critical nature that context plays in the young child's development and learning. Grounded in the National Association for the Education of Young Children's Position Statement for Developmentally Appropriate Practice (2020) and Standards for Initial Early Childhood Professional Preparation (2010), focus will be given on the child's social-emotional development, family, and cultural contexts. Additional emphasis will be placed on the importance of the relationship between school and home. Prerequisite: ECE 320P.

Course Fees: \$60

ECE 359. Special Course. (1-6 Credits)

Course number reserved for special courses offered from time to time in response to special circumstances. The courses are discipline specific with variable credit and when offered, they are identified by department content and credit.

Course Fees: \$60

ECE 369. Special Course. (1-6 Credits)

Course number reserved for special courses offered from time to time in response to special circumstances. The courses are discipline specific with variable credit and when offered, they are identified by department content and credit.

Course Fees: \$60

ECE 389. On-Campus Internship. (3 Credits)

International students must receive approval from the Office of International Affairs prior to course registration.

Course Fees: \$60

ECE 399. Departmental Service Learning. (1-6 Credits)

This course is designed to provide students the opportunity to integrate academic learning about vital service issues within a specific discipline with service work addressing those issues. This course may be repeated for a maximum of six credits. Approval of supervising department required. International students must receive approval from the Office of International Affairs prior to course registration. (Offered upon sufficient demand.)

Course Fees: \$60

ECE 406. Mathematics for Early Childhood Education. (3 Credits)

Practical techniques and methods of guiding the learning experiences of the young child in mathematics. Candidates will learn about the research and strategies that support how young children learn mathematical concepts. Teaching experiences will emphasize the instruction, assessment, and analysis of mathematical learning for children in early childhood. Prerequisites: ASBI/FBI background clearance, admission into the Educator Preparation Program. (Fall, Spring)

Course Fees: \$60

ECE 410W. Reading and Language Arts in Early Childhood Education. (6 Credits)

A study of research and instructional strategies to teach early childhood reading and language arts. Candidates will explore and engage in opportunities to apply theory, instructional strategies, and materials, for guiding the young child in initial reading and language arts. Prerequisites: ASBI/FBI background clearance, admission to Educator Preparation Program. (Fall, Spring)

Course Fees: \$60

ECE 440P. Play-based Learning. (3 Credits)

Grounded in the National Association for the Education of Young Children's Position Statement for Developmentally Appropriate Practice (2020) and Standards for Initial Early Childhood Professional Preparation (2010), this course examines the relationship between a play-based environment and learning in the early childhood classroom. Focus will be placed on planning and implementing developmentally appropriate experiences to support learning and will incorporate appropriate strategies for assessing young children. Prerequisites: ECE 320P and ECE 330P.

Course Fees: \$60

ECE 450. Inquiry and Investigation in Early Childhood Education. (3 Credits)

A study of research-based strategies that promote inquiry, engagement, and investigation in science and social studies. Assessment, intervention, and acceleration strategies will be explored. Prerequisites: ASBI/FBI background and admission to the Educator Preparation Program. (Offered upon sufficient demand)

Course Fees: \$60

ECE 470. Clinical Residency in Early Childhood Education. (3 Credits)

A residency designed to support teacher candidates in their demonstration of teaching quality and effectiveness. In this course, candidates will bridge theory to practice as they collaborate with a teacher in early childhood classrooms to engage in the planning, teaching, and assessment of curriculum. To be completed the semester prior to Internship. Prerequisite: ASBI/FBI background clearance; admission to the Educator Preparation Program.

Course Fees: \$60

ECE 472. Early Childhood Internship. (6-12 Credits)

Supervised observation, the study of learners, the study and use of desirable teaching methods in learning situations, grades preschool through grade three. The internship is a full day experience. International students must receive approval from the Office of International Affairs prior to course registration. (Fall, Spring)

Course Fees: \$60

ECE 474. Early Childhood Programs. (3 Credits)

A study of practical techniques for the teacher of young children. Emphasis is placed on promoting development and learning for the young child, developmentally appropriate practices, and becoming a professional in the field. Prerequisite: ASBI/FBI background clearance; admission to Educator Preparation Program.

Course Fees: \$60

ECE 479. Continued Enrollment. (1-3 Credits)

Course Fees: \$60

ECE 497. Special Topics in Early Childhood Education. (1-3 Credits)

Detailed examination of a specific topic in the field of early childhood education. Topic will be announced prior to the scheduling of the class. A special fee may be required according to the topic and course content. This course may be taken a maximum of two times for credit. Prerequisite: Departmental approval.

Course Fees: \$60