ECE 440P. Play-based Learning. (3 Credits)  
Grounded in the National Association for the Education of Young Children's Position Statement for Developmentally Appropriate Practice (2020), this course examines the relationship between a play-based environment and learning in the early childhood classroom. Focus will be placed on planning and implementing developmentally appropriate experiences to support learning and will incorporate appropriate strategies for assessing young children. Prerequisites: ECE 320P and ECE 330P. (Spring)
ECE 450. Inquiry and Investigation in Early Childhood Education. (3 Credits)
A study of research-based strategies that promote inquiry, engagement, and investigation in science and social studies. Assessment, intervention, and acceleration strategies will be explored. Prerequisites: ASBI/FBI background and admission to the Educator Preparation Program. (Offered upon sufficient demand)

ECE 470. Clinical Residency in Early Childhood Education. (3 Credits)
A residency designed to support teacher candidates in their demonstration of teaching quality and effectiveness. In this course, candidates will bridge theory to practice as they collaborate with a teacher in early childhood classrooms to engage in the planning, teaching, and assessment of curriculum. To be completed the semester prior to Internship. Prerequisite: ASBI/FBI background clearance; admission to the Educator Preparation Program.

ECE 472. Early Childhood Internship. (6 Credits)
Supervised observation, the study of learners, the study and use of desirable teaching methods in learning situations, grades preschool through grade three. The internship is a full day experience. International students must receive approval from the Office of International Affairs prior to course registration. (Fall, Spring)
Course Fees: $60

ECE 474. Early Childhood Programs. (3 Credits)
A study of practical techniques for the teacher of young children. Emphasis is placed on promoting development and learning for the young child, developmentally appropriate practices, and becoming a professional in the field. Prerequisite: ASBI/FBI background clearance; admission to Educator Preparation Program.

ECE 479. Continued Enrollment. (1-3 Credits)

ECE 497. Special Topics in Early Childhood Education. (1-3 Credits)
Detailed examination of a specific topic in the field of early childhood education. Topic will be announced prior to the scheduling of the class. A special fee may be required according to the topic and course content. This course may be taken a maximum of two times for credit. Prerequisite: Departmental approval.