

ED - EDUCATION (ED)

ED 000. Graduate Orientation. (0 Credits)

ED 1XX. Education Elective. (1-3 Credits)

ED 199. Service Learning. (3 Credits)

This course is designed to introduce students to Service Learning through the integration of academic learning about local, national, and global issues with service work addressing those concerns. Approval of supervising department required. (Offered upon sufficient demand.)

ED 292. Preprofessional Seminar and Laboratory Experience. (1 Credit)

Observation, participation, and orientation to the realities of the public school classroom. On-campus seminars supplemented by off-campus experience in public school classes. Available only to students with at least 30 hours. Prerequisite: ASBI/FBI background clearance. (Fall, Spring)

ED 299. Human Growth and Development. (3 Credits)

Characteristics of and interrelationships among the physical, mental, social, and emotional aspects of human growth and development. Not applicable for credit toward a psychology major or minor. (Fall, Spring, Summer)

ED 299H. Honors Human Growth and Development. (3 Credits)

Detailed study of the characteristics of and interrelationships of the physical, mental, social and emotional aspects of human growth and development. This course is an in-depth study of the process of human development across the life span. It is designed to thoroughly acquaint the honors student with the facts of physical growth and the accompanying intellectual, emotional, and social changes throughout a person's development.

ED 333W. Learning Theories and Student Development. (3 Credits)

This course is a review of theories of learning, application of theories, and individual differences relative to gender, culture and socio-economic status. Field experiences focus on practical applications. Prerequisite: admission to teacher education.

ED 340. Introduction to Teaching English as a Second Language. (3 Credits)

This course is designed to introduce the history, principles, philosophy, laws pertaining to and best practices of teaching English as a Second Language (ESL). Additionally, it is designed to create an awareness and appreciation of the challenges and rewards inherent in working with limited English proficiency students and parents in schools and in the community.

ED 359. Special Course. (1-6 Credits)

Course number reserved for special courses offered from time to time in response to special circumstances. The courses are discipline specific with variable credit and when offered, they are identified by department content and credit.

ED 369. Special Course. (1-6 Credits)

Course number reserved for special courses offered from time to time in response to special circumstances. The courses are discipline specific with variable credit and when offered, they are identified by department content and credit.

ED 375. Content Literacy. (3 Credits)

The course will focus on the identification, evaluation, and application of content area literacy skills including reading, writing, listening, speaking, mathematics, logic, and reasoning with an emphasis on constructing activities and exercises to build content area literacy using the content materials and standards of secondary school subjects.

ED 381. Instructional Technology for the High School. (3 Credits)

An introduction to the role of technology as a teaching, learning and management tool in today's classroom. The course will develop skills needed to integrate the current technology into the instructional process, with special emphasis on using instructional software in the secondary classrooms. (Fall, Spring, Summer)

ED 382. Curriculum and Teaching I. (3 Credits)

The scope, function, organization, curriculum, and principles and practices in secondary schools. Prerequisites for undergraduate students: ED 333, 481. (Fall, Spring, Summer)

ED 389. On-Campus Internship. (3 Credits)

ED 399. Departmental Service Learning. (1-6 Credits)

This course is designed to provide students the opportunity to integrate academic learning about vital service issues within a specific discipline with service work addressing those issues. This course may be repeated for a maximum of six credits. Approval of supervising department required. (Offered upon sufficient demand.)

ED 401. Evaluation of Teaching and Learning. (3 Credits)

The construction of classroom tests, elementary statistical treatment of test scores, and the critical evaluation of various educational measurement devices. Prerequisites for undergraduate students: ED 333, 481. (Fall, Spring, Summer)

ED 402. Teaching in the Middle School. (3 Credits)

Philosophy and organization of middle schools, characteristics of middle school students, organization of materials, teaching methods appropriate for grades 5-8. (Spring, every other year on sufficient demand)

ED 415. Methodology and Assessment of Teaching English as a Second Language. (3 Credits)

This course examines the best practices of teaching and assessing ESL/LEP students and allows opportunities to apply this knowledge. This course will also review and evaluate current ESL instructional materials and examine and apply ways to modify and adapt content materials to better serve students who have limited English proficiency.

ED 440. Methods and Materials for Teaching English/Language Arts. (3 Credits)

This course examines the practical aspects of teaching English/Language Arts in the secondary classroom. Topics include grammar, composition, literature, speech, and drama.

ED 477. Curriculum and Teaching II. (4 Credits)

This course develops student's ability to design, implement, and assess inquiry-based instruction through classroom and field-based learning experiences. Students will also locate and synthesize educational research to support their instructional decision-making. This class is intended to prepare students to teach in a secondary setting (6-12). Prerequisite: Ed 382. (Fall, Spring)

ED 478. Tchng Reading in Content Areas. (1 Credit)

The identification and evaluation of reading skills with an emphasis on developing competencies and constructing reading exercises to improve skills using the content materials of secondary school subjects. (Fall, Spring, Summer)

ED 479. Continued Enrollment. (1-3 Credits)

ED 480W. Materials and Methods of High School Training. (3 Credits)

Unit organization of materials and lesson planning; general methods of teaching and classroom management; teaching methods in major fields. Prerequisite for undergraduate student: ED 382. (Fall, Spring)

ED 481. Senior Seminar. (1 Credit)

To be taken before the Internship. Seminar topics will include professionalism, collaboration, school culture, supervision of paraprofessionals, and other relevant topics.

ED 482. High School Student Internship. (3-12 Credits)

Supervised observation and teaching in high school classes; the study and use of materials of instruction, and the use of desirable teaching methods in learning situations. Prerequisite: completion of all professional education courses. Special fee: \$60.00. (Fall, Spring)
Course Fees: \$60

ED 484. Multilevel Student Internship. (3-12 Credits)

Supervised observation and teaching in learning situations from the nursery school through the twelfth grade; the study and use of materials of instruction, and the use of appropriate teaching methods. Prerequisite: completion of all professional education courses. Special fee: \$60.00. (Fall, Spring)
Course Fees: \$60

ED 497. Special Topics in Education. (1-3 Credits)

Detailed examination of a specific topic in the field of education. Topic will be announced prior to the scheduling of the class. A special fee may be required according to the topic and course content. This course may be taken a maximum of two times for credit. Prerequisite: Departmental approval.