

EED - ELEMENTARY EDUCATION (EED)

EED 000. Elementary Education Graduate Program Orientation. (0 Credits)

Required course for all graduate programs in the Department of Elementary Education. The purpose of EED 000 is to provide candidates with information concerning the College of Education Conceptual Framework and use of technology. Policies and procedures for graduate programs will also be reviewed. A grade of S(atisfactory) is given to candidates who complete the orientation. No credit is given for the course.

EED 199. Service Learning. (3 Credits)

This course is designed to introduce students to Service Learning through the integration of academic learning about local, national, and global issues with service work addressing those concerns. Approval of supervising department required. (Offered upon sufficient demand.)

EED 301. Children's Literature in a Digital Age. (3 Credits)

A study of children's literature written for young readers with an emphasis on developing an aesthetic and critical response to literature. Includes a breadth of genres and constructing creative ways to use literature with children in all curriculum areas. Prerequisite: ASBI/FBI background clearance.

EED 305. Social Studies for the Elementary School Teacher. (3 Credits)

Studies of the major concepts and modes of the social studies—the integrated study of history, geography, the social sciences, and other related areas—to promote elementary students' abilities to make informed decisions as citizens of a culturally diverse democratic society and interdependent world. Prerequisite: ASBI/FBI background clearance. (Fall, Spring)

EED 319. Introduction to Elementary Education. (3 Credits)

An introduction to teaching as a profession in elementary education with an emphasis on current trends and issues in education, curriculum, and instruction. Prerequisite: ASBI/FBI background clearance.

EED 324. Instructional Technology. (3 Credits)

A study of using technology to support the teaching and learning process in the early childhood and elementary education classroom. This course fulfills the computer literacy requirement for ECE, EED, and EEX programs. Prerequisite: ASBI/FBI background clearance.

EED 350. Classroom Management. (3 Credits)

A study of theories, research, and issues related to management of inclusive early childhood and elementary classrooms. Prerequisite: Admission to Teacher Education Program. (Fall, Spring)

EED 359. Special Course. (1-6 Credits)

Course number reserved for special courses offered from time to time in response to special circumstances. The courses are discipline specific with variable credit and when offered, they are identified by department content and credit.

EED 369. Special Course. (1-6 Credits)

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EED 373W. Teaching the Language Arts. (3 Credits)

Designed to develop an understanding of the content, organization, and procedures for teaching the language arts skills in the elementary school. Prerequisite: admission to teacher education.

EED 389. On-Campus Internship. (3 Credits)

EED 399. Departmental Service Learning. (1-6 Credits)

This course is designed to provide students the opportunity to integrate academic learning about vital service issues within a specific discipline with service work addressing those issues. This course may be repeated for a maximum of six credits. Approval of supervising department required. (Offered upon sufficient demand.)

EED 401. Evaluation of Teaching and Learning. (3 Credits)

A study of research-based formative and summative assessments in early childhood and elementary classrooms. Prerequisite: ASBI/FBI background clearance; admission to the Educator Preparation Program.

EED 405. Evaluation and Remediation of Reading Problems. (3 Credits)

A study of administering and analyzing formative assessments. Candidates will research and engage in developmentally appropriate reading interventions based on analysis of formative reading assessments. Prerequisite: ASBI/FBI background clearance; admission to the Educator Preparation Program; EED 401.

EED 415. Teaching and Reading in the Middle/Upper Elementary Grades (3-6). (3 Credits)

A study of research-based instructional practices for middle and upper elementary students (grades 3-6). Emphasis on cognitive strategies used by proficient readers to achieve comprehension. Prerequisite: admission to teacher education.

EED 416. Mathematics for Elementary Education. (3 Credits)

Practical techniques and methods of guiding the learning experiences of the elementary student in mathematics. Candidates will learn about the research and strategies that support how elementary children learn mathematical concepts. Teaching experiences will emphasize the instruction, assessment, and analysis of mathematical learning for children in elementary education. Prerequisite: ASBI/FBI background clearance; admission to the Educator Preparation Program.

EED 420W. Reading and the Language Arts in Elementary Education. (6 Credits)

A study of research and instructional strategies to teach elementary reading and language arts. Candidates will explore and engage in opportunities to apply theory, instructional strategies, and materials for guiding the elementary children in initial reading and language arts. Prerequisite: ASBI/FBI background clearance; admission to the Educator Preparation Program.

EED 460. Inquiry and Investigation in Elementary Education. (3 Credits)

A study of research-based strategies that promote inquiry, engagement, and investigation in science and social studies. Assessment, intervention, and acceleration strategies will be explored. Prerequisite: ASBI/FBI background clearance; admission to the Educator Preparation Program.

EED 472. Elementary Education Internships. (6-12 Credits)

Supervised observation, the study of learners, the study and use of desirable teaching methods in learning situations, grades kindergarten through six. Each intern will have two grade placements during the semester. One placement will be in a lower elementary grade and one placement will be in an upper elementary grade. The internship experience is a full day, full semester experience. Prerequisite: completion of all professional education courses. Prerequisite: admission to teacher education. Special fee: \$60.00. (Fall, Spring)

Course Fees: \$60

EED 479. Continued Enrollment. (1-3 Credits)

EED 480. Clinical Residency in Elementary Education. (3 Credits)

A residency designed to support teacher candidates in their demonstration of teaching quality and effectiveness. In this course, candidates will bridge theory to practice as they collaborate with a teacher in elementary classrooms to engage in the planning, teaching, and assessment of curriculum. To be completed the semester prior to Internship. Prerequisite: ASBI/FBI background clearance; admission to the Educator Preparation Program.

EED 497. Special Topics in Education. (1-3 Credits)

Detailed examination of a specific topic in the field of elementary education. Topic will be announced prior to the scheduling of the class. A special fee may be required according to the topic and course content. This course may be taken a maximum of two times for credit. Prerequisite: Departmental approval.