EEX - EDUCATION OF EXCEPTIONAL (EEX)

EEX 199. Service Learning. (3 Credits)
This course is designed to introduce students to Service Learning through the integration of academic learning about local, national, and global issues with service work addressing those concerns. Approval of supervising department required. International students must receive approval from the Office of International Affairs prior to course registration. (Offered upon sufficient demand.)

EEX 340. Introduction to Students with Exceptional Learning Needs. (3 Credits)
Introduction to individuals with exceptional learning needs across the lifespan within the context of state and federal legislation. Instruction focuses on foundational knowledge, current issues and research with an emphasis on definitions, characteristics, eligibility, etiology, family, cultural diversity, collaboration, and basic special education services. Prerequisite: ASBI/FBI background clearance. (Fall, Spring)

EEX 341. Accommodating Student Diversity. (3 Credits)
Studies of supporting student diversity in the general education curriculum through differentiated instruction, accommodations and modifications, assistive technology, and collaboration. Instruction emphasizes teaching and learning as influenced by individual differences, including language, culture, family, development, exceptional learning needs, and at-risk. Prerequisites: ASBI/FBI background clearance; Admission to Teacher Education Program and EEX 340. (Fall, Spring)

EEX 359. Special Course. (1-6 Credits)
Course number reserved for special courses offered from time to time in response to special circumstances. The courses are discipline specific with variable credit and when offered, they are identified by department content and credit.

EEX 369. Special Course. (1-6 Credits)
Course number reserved for special courses offered from time to time in response to special circumstances. The courses are discipline specific with variable credit and when offered, they are identified by department content and credit.

EEX 389. On-Campus Internship. (3 Credits)
International students must receive approval from the Office of International Affairs prior to course registration.

EEX 399. Departmental Service Learning. (1-6 Credits)
International students must receive approval from the Office of International Affairs prior to course registration.

EEX 420. Assessment for Exceptional Learners. (3 Credits)
Studies of formative and summative special education assessments for exceptional learners. Instruction emphasizes multiple measurement methods, quality assessment, minimizing bias, interpreting results, making data-based decisions, and feedback to guide teaching and learning. Prerequisites: ASBI/FBI background clearance; Admission to Teacher Education Program and EEX 340. (Spring)

EEX 435. Behavior Intervention. (3 Credits)
Studies of systems to identify and change behaviors interfering with the successful education of students with exceptional learning needs. Instruction emphasizes applied behavior analysis, functional assessment, evidence-based interventions, and creating safe, inclusive, positive, culturally responsive learning environments. Prerequisites: ASBI/FBI background clearance; Admission to Teacher Education Program and EEX 340. (Spring)

EEX 440. High Incidence Exceptional Learning Needs. (3 Credits)
Studies of the etiology, characteristics, learning needs, and specialized instruction of students with high incidence exceptionalities. Instruction emphasizes lesson planning, collaboration, cross-disciplinary curricula, and evidence-based strategies for inclusive and individualized learning experiences. Prerequisites: ASBI/FBI background clearance; Admission to Teacher Education Program and EEX 340. (Fall)

EEX 442. Low Incidence Exceptional Learners. (3 Credits)
Studies of the etiology, characteristics, learning needs, and specialized instruction of students with low incidence exceptionalities. Instruction emphasizes methods, curricula, materials, inclusive practices, and evidence-based strategies to individualize learning for students with severe disabilities and significant learning needs. Prerequisites: ASBI/FBI background clearance; Admission to Teacher Education Program and EEX 340. (Fall)

EEX 450. Special Education Law. (3 Credits)
Studies of the historical development and current implications of special education legislation and litigation. Instruction emphasizes the implementation of key legislative aspects in public schools and various procedural processes required in special education, including roles and responsibilities, student and family involvement, IEP’s and 504’s, and collaboration. Prerequisites: ASBI/FBI background clearance; Admission to Teacher Education Program and EEX 340. (Spring)

EEX 472. Collaborative Special Education (K-6) Internship. (6 Credits)
Supervised observation, the study of learners with disabilities, the study and use of desirable teaching methods in inclusive and special education learning situations, grades kindergarten through six for students with disabilities. The student internship experience is a full day, full semester experience. International students must receive approval from the Office of International Affairs prior to course registration. Prerequisites: completion of all professional education courses including EEX 420, EEX 435, EEX 440, EEX 442.
Course Fees: $60

EEX 479. Continued Enrollment. (1-3 Credits)

EEX 497. Special Topics in Special Education. (1-3 Credits)
Detailed examination of a specific topic in the field of collaborative special education. Topic will be announced prior to the scheduling of the class. A special fee may be required according to the topic and course content. This course may be taken a maximum of two times for credit. Prerequisite: departmental approval. (Offered on sufficient demand)