EEX 199. Service Learning. (3 Credits)
This course is designed to introduce students to Service Learning through the integration of academic learning about local, national, and global issues with service work addressing those concerns. Approval of supervising department required. (Offered upon sufficient demand.)

EEX 340. Introduction to Students with Exceptional Learning Needs. (3 Credits)
Studies of the education of students with exceptional learning needs. Instruction will emphasize the characteristics, definitions, identification procedures, and basic special education services provided in the context of current law. Prerequisite: ASBI/FBI background clearance. (Fall, Summer, Spring)

EEX 341. Accommodating Student Diversity. (3 Credits)
Studies of accommodating student diversity in the general education classroom through differentiated instruction, universal design for learning, assistive technology, and collaboration. Instruction will emphasize students with exceptional learning needs, English learners, and culturally diverse and at-risk populations. Prerequisites: admission to Teacher Education Program and EEX 340. (Fall, Spring)

EEX 350. Classroom Management. (3 Credits)
An overview of theory and practice in establishing and maintaining classroom environments that maximize the learning experience. Overview of approaches to maintaining discipline and managing the classroom experience. Survey of data-based approaches to program design and individualization of instruction. Emphasis on applied behavior analysis techniques for control of classroom behavior and for accelerating academic learning. Prerequisite: admission to teacher education.

EEX 359. Special Course. (1-6 Credits)
Course number reserved for special courses offered from time to time in response to special circumstances. The courses are discipline specific with variable credit and when offered, they are identified by department content and credit.

EEX 369. Special Course. (1-6 Credits)
Course number reserved for special courses offered from time to time in response to special circumstances. The courses are discipline specific with variable credit and when offered, they are identified by department content and credit.

EEX 389. On-Campus Internship. (3 Credits)

EEX 399. Departmental Service Learning. (1-6 Credits)

EEX 420. Assessment for Exceptional Learners. (3 Credits)
Introduction to norm-referenced and curriculum based assessment instruments for assessing teaching and learning. Instruction will emphasize techniques and methods for developing and monitoring individualized education plans for students with disabilities. Prerequisites: admission to Teacher Education Program and EEX 340. (Spring)

EEX 435. Behavior Intervention. (3 Credits)
Studies of systems of identifying behaviors that interfere with successful education including referral, assessment, development, and implementation of intervention plans. Instruction will emphasize social skills instruction, applied behavior analysis, family support, and medical referrals. Prerequisite: admission to Teacher Education Program and EEX 340. (Spring)

EEX 440. High Incidence Exceptional Learning Needs. (3 Credits)
Studies of effective collaborative teaching for students with high incidence exceptional learning needs. Instruction will emphasize the process of decision making, planning, and implementation of effective classroom material. Prerequisite: admission to Teacher Education Program and EEX 340. (Fall)

EEX 442. Low Incidence Exceptional Learners. (3 Credits)
Studies of the etiology, definitions, and characteristics of students with low incident exceptional learning needs. Instruction will emphasize an exploration of methods, materials, and curriculum that best serve the needs of students with physical, cognitive, and multiple disabilities. Prerequisites: admission to Teacher Education Program and EEX 340. (Fall)

EEX 450. Special Education Law. (3 Credits)
Studies of special education law covering the historical development of legislation and litigation. Instruction will emphasize the implementation of key legislative aspects in public school settings, teacher responsibilities to students/parents, and various procedural processes required of special educators. Prerequisite: admission to Teacher Education Program and EEX 340.

EEX 472. Collaborative Special Education (K-6) Internship. (6 Credits)
Supervised observation, the study of learners with disabilities, the study and use of desirable teaching methods in inclusive and special education learning situations, grades kindergarten through six for students with disabilities. The student internship experience is a full day, full semester experience. Prerequisite: completion of all professional education courses including EEX 420, EEX 435, EEX 440, EEX 442.

Course Fees: $60

EEX 479. Continued Enrollment. (1-3 Credits)

EEX 497. Special Topics in Special Education. (1-3 Credits)
Detailed examination of a specific topic in the field of collaborative special education. Topic will be announced prior to the scheduling of the class. A special fee may be required according to the topic and course content. This course may be taken a maximum of two times for credit. Prerequisite: departmental approval. (Offered on sufficient demand)