<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Course Fees</th>
<th>Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>HI 101</td>
<td>Survey of World Civilization to 1500.</td>
<td>3</td>
<td>A survey of major world civilizations from the earliest times to 1500. (Fall, Spring, Summer)</td>
<td></td>
<td></td>
<td>(Fall, odd-numbered years)</td>
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<tr>
<td>HI 101H</td>
<td>Honors Survey of World Civilization to 1500.</td>
<td>3</td>
<td>An in-depth survey of major world civilizations from the earliest times to 1500 in a seminar setting.</td>
<td></td>
<td>$40</td>
<td>(Fall, even-numbered years)</td>
</tr>
<tr>
<td>HI 102</td>
<td>Survey of World Civilization since 1500.</td>
<td>3</td>
<td>A survey of major world civilizations from 1500 to present. (Fall, Spring, Summer)</td>
<td></td>
<td></td>
<td>(Fall, odd-numbered years)</td>
</tr>
<tr>
<td>HI 102H</td>
<td>Honors Survey of World Civilization since 1500.</td>
<td>3</td>
<td>An in-depth survey of major world civilizations since 1500 in a seminar setting.</td>
<td></td>
<td>$40</td>
<td>(Fall, even-numbered years)</td>
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<tr>
<td>HI 201</td>
<td>United States History to 1877.</td>
<td>3</td>
<td>A survey of United States history to 1877. (Fall, Spring, Summer)</td>
<td></td>
<td></td>
<td>(Fall, odd-numbered years)</td>
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<tr>
<td>HI 201H</td>
<td>Honors United States History to 1877.</td>
<td>3</td>
<td>An in-depth survey of United States history to 1877 in a seminar setting.</td>
<td></td>
<td></td>
<td>(Fall, even-numbered years)</td>
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<tr>
<td>HI 202</td>
<td>United States History since 1877.</td>
<td>3</td>
<td>A survey of United States history from 1877 to present. (Fall, Spring, Summer)</td>
<td></td>
<td></td>
<td>(Fall, odd-numbered years)</td>
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<tr>
<td>HI 202H</td>
<td>Honors United States History since 1877.</td>
<td>3</td>
<td>An in-depth survey of United States history from 1877 to present in a seminar setting.</td>
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<td></td>
<td>(Fall, even-numbered years)</td>
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<tr>
<td>HI 203H</td>
<td>Topics in Latin HI, Culture, GE.</td>
<td>3</td>
<td>This course encompasses and synthesizes cultural, geographical, and historical elements and fosters critical thinking through an interdisciplinary perspective. Also listed as FL 203-H and GE 203-H but creditable only in field for which registered. Maximum of three semester hours credit. This course, open to students in the Honors Program, is, with departmental approval, also open to other qualified students. (Fall, even-numbered years)</td>
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<td>(Fall, odd-numbered years)</td>
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<tr>
<td>HI 264</td>
<td>Introduction to the African Diaspora.</td>
<td>3</td>
<td>This course will explore the experiences of diaspora for people of African descent. The course is not limited to, but will concentrate on, the histories of the African diaspora in the Americas. We will study the movement of people of African descent across time and space. The course will concentrate on how the experience of diaspora has shaped their cultural and intellectual lives, as well as how they have shaped the new worlds in which they lived.</td>
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<td>(Fall, odd-numbered years)</td>
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<tr>
<td>HI 301W</td>
<td>History and Historical Research.</td>
<td>3</td>
<td>The nature of history and historical thinking, the research methods and writing skills of professional history, and historiography. This course contains a substantial writing component, as well as an emphasis on research literacy, and is intended for history and social science majors and history minors. It is recommended that this course be taken at the beginning of the junior year. Course Fees: $30</td>
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<td>(Fall, odd-numbered years)</td>
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<tr>
<td>HI 303</td>
<td>History and Social Sciences.</td>
<td>3</td>
<td>A study of history and the social science disciplines, emphasizing their relationship, basic concepts, methods and skills, their historical development as professions and careers. This course is intended for students majoring in professional secondary education (grades 6-12) and history or social science. (Fall, Spring)</td>
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<td>(Fall, odd-numbered years)</td>
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<tr>
<td>HI 303.</td>
<td>History of World Civilization to 1500.</td>
<td>3</td>
<td>An overview of world history from the earliest times to 1500.</td>
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<td></td>
<td>(Fall, odd-numbered years)</td>
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<tr>
<td>HI 303.</td>
<td>History of World Civilization since 1500.</td>
<td>3</td>
<td>A overview of world history from 1500 to present.</td>
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<td></td>
<td>(Fall, odd-numbered years)</td>
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<tr>
<td>HI 303.</td>
<td>History of World Civilization since 1500.</td>
<td>3</td>
<td>A overview of world history from 1500 to present.</td>
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<td>(Fall, odd-numbered years)</td>
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<tr>
<td>HI 320</td>
<td>Introduction to Public History.</td>
<td>3</td>
<td>Introduces undergraduate students to the field of public history, including historic preservation, archival and museum administration, oral history, and digital history. Gives students a solid understanding of the methodologies professionals use to guide their work. Students will develop community-based, collaborative projects and conduct fieldwork. Course Fees: $40</td>
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<td>(Fall, odd-numbered years)</td>
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<tr>
<td>HI 321</td>
<td>Ancient Greece.</td>
<td>3</td>
<td>This course aims to provide an overview of the development of civilisation in the ancient Greek World. The course examines a variety of cultural, political and artistic themes that are integral to the evolution of ‘classical’ culture from the epic world of Homer to the conquest of Greece by Macedonia in the fourth century BC. Prerequisites: HI 101 and HI 102 or HI 201 and HI 202. (Offered upon sufficient demand)</td>
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<td>(Fall, even-numbered years)</td>
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<tr>
<td>HI 322</td>
<td>Ancient Rome.</td>
<td>3</td>
<td>An overview of Roman History from the foundation of the city in the eighth century BC to the adoption of Christianity and the collapse of the empire in the West in the fifth century AD. Topics include the consequences of Rome’s conquest of Italy and the Mediterranean, the breakdown of the Republic in the first century BC, and the collapse of the Roman Empire in the West. Prerequisites: HI 101 and HI 102 or HI 201 and HI 202. (Offered upon sufficient demand)</td>
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<td>(Fall, odd-numbered years)</td>
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<tr>
<td>HI 323</td>
<td>Slavery in the Roman World.</td>
<td>3</td>
<td>An examination of the various roles played by slaves in Roman society, both as a group and as individuals, from their appearances in law and literature to their presence in everyday life. Prerequisites: HI 101 and HI 202 or HI 201 and HI 202. (Offered upon sufficient demand)</td>
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<td>(Fall, odd-numbered years)</td>
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<tr>
<td>HI 322</td>
<td>History of Western Philosophy I.</td>
<td>3</td>
<td>A survey of major philosophers and philosophical concepts from the ancient Greeks to the Renaissance. Also listed as PHL 331 but creditable only in the field for which registered. (Offered on sufficient demand)</td>
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<td>(Fall, odd-numbered years)</td>
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<tr>
<td>HI 322</td>
<td>History of Western Philosophy II.</td>
<td>3</td>
<td>A survey of major philosophers and philosophical concepts from the Renaissance to the present. Also listed as PHL 332 but creditable only in the field for which registered. (Offered on sufficient demand)</td>
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<td></td>
<td>(Fall, odd-numbered years)</td>
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<tr>
<td>HI 335</td>
<td>Europe: From Rebirth to Revolution, 1350-1815.</td>
<td>3</td>
<td>An examination of Europe from the Renaissance through the French Revolution with emphasis on cultural, social, and political transformation. Prerequisites: HI 101 and HI 102 or HI 201 and HI 202. (Offered upon sufficient demand)</td>
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<td>(Fall, odd-numbered years)</td>
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<tr>
<td>HI 340</td>
<td>Medieval Europe I, 476-1099.</td>
<td>3</td>
<td>A survey of Medieval History from the collapse of Rome to the 1st Crusade. Emphasis on social, cultural and religious movements, including such topics as the barbarian “invasions”, Huns, King Arthur, the rise of the papacy, monasticism, St. Augustine, Islam, Vikings, Charlemagne, the Norman Conquest, and the early Crusades. (Fall, even-numbered years)</td>
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<td>(Fall, odd-numbered years)</td>
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<tr>
<td>HI 340</td>
<td>Medieval Europe II, 110-1500.</td>
<td>3</td>
<td>A survey of Medieval History from the 1st Crusade to the end of the Middle Ages. Emphasis on social, cultural and religious movements, including such topics as the Knights, Courtly Love, Becket, the first Universities, Castles, Cathedrals, Church and State, Heresies, Inquisition, Black Death, Peasant Revolts, Hundred Years War, Joan of Arc. (Spring, odd-numbered years)</td>
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<td>(Fall, odd-numbered years)</td>
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<tr>
<td>HI 342</td>
<td>History of England to 1688.</td>
<td>3</td>
<td>A survey of English History from prehistoric times to 1688. The course focuses on the evolution of social, economic, and political structures. (Fall, odd-numbered years)</td>
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<td>(Fall, odd-numbered years)</td>
</tr>
</tbody>
</table>
HI 343. History of England since 1688. (3 Credits)
A continuation of History 431, emphasizing the growth of democratic process in England and the changes of the last century. (Spring, even-numbered years)

HI 344. Russian History 1801. (3 Credits)
The history of Russia from its beginning to 1801 concentrating on Russia's place among the states and peoples surrounding it, the growth of the Russian state, and Russia's rise as a European power. (Fall, odd-numbered years)

HI 345. Russian History since 1801. (3 Credits)
The history of modern Russia with attention to Russia as a European power, problems of internal development, the revolutions of 1917, the Soviet system, and the end of the Soviet empire. (Spring, even-numbered years)

HI 346. Latin American Colonial History. (3 Credits)
The high aboriginal cultures; European expansion with emphasis on Portuguese and Spanish colonial institutions; exploration, conquest, settlement, and cultural development; the wars for independence. (Offered on sufficient demand)

HI 347. Latin American History Since 1824. (3 Credits)
The major countries of Latin America from 1824 to the present with emphasis on diplomatic, political, social, cultural, and economic developments and problems. (Fall)

HI 348. Asians Civilizations to 1600. (3 Credits)
This course is an interdisciplinary survey of Asian civilizations with a primary focus on the history and cultures of East Asia, South Asia, and Southeast Asia from ancient period to 1600. The course examines general trends in the political, economic, social, and intellectual history of Asia. (Fall, odd-numbered years) Proposed Banner Course Title (30 character maximum): Asian Civilizations to 1600.

HI 349. Asian Civilizations since 1600. (3 Credits)
This course is an interdisciplinary survey of Asian history since 1600 to contemporary with a primary focus on the history and cultures of East Asia, South Asia, and Southeast Asia. (Spring, even-numbered years)

HI 350. Slavery in the Americas. (3 Credits)
This course will explore slavery in the Americas. Though clear parallels exist in the institution of slavery, it was not a uniform institution, and students in this course will gain insight into the distinct nature of race and slavery in the Americas within and outside the antebellum South.

HI 351. History of Modern Germany. (3 Credits)
An examination of the principal interactions between society, politics, and culture that have shaped modern Germany in the nineteenth and twentieth centuries. Emphasis will be given to an analysis of the fragile democracy of the Weimar Republic, the rise of the Nazi Party and the nature of Hitler's Third Reich, and the history of the two Germany's through to the fall of the Berlin Wall. Prerequisites: HI 101 and HI 102 or HI 201 and HI 202. (Offered upon sufficient demand)

HI 361. History of Alabama. (3 Credits)
The social, economic, cultural, and political history of Alabama from the days of settlement to the present. (Fall, Spring)

HI 362. Slavery in the United States. (3 Credits)
An in-depth study of slavery in America from the early colonial period to the Civil War and Reconstruction era, including ways that slavery and race intersected to fundamentally shape the nation and its economic and political institutions. The course will focus on the experiences of enslaved people, as well as their struggles against slavery and for justice, freedom, and civil and human rights. Prerequisites: HI 101 and HI 102 or HI 201 and HI 202. (Offered upon sufficient demand)

HI 363. Law and Society in Early America. (3 Credits)
An examination of the complex relationship between the law and society in Early America that covers how the law shaped ideas of belonging and vice versa, as well as legal questions about race, gender, sovereignty, and citizenship. Students will become familiar with some of the landmark cases and legal texts and theories from the Early Republic period through to the Reconstruction era. Prerequisites: HI 101 and HI 102 or HI 201 and HI 202. (Offered upon sufficient demand)

HI 364. Black Americans to 1877. (3 Credits)
Open to both history majors and non-history majors. History 364 is an overview of the African American experience throughout the first half of US history, from the Atlantic slave trade to Reconstruction. Constructed largely around the lives, thought, and voices of Black Americans, prominent themes include: The Slave Trade; Race and the Constitution; Enslavement and Resistance; Religion; Reconstruction and Terror. (Offered on sufficient demand)

HI 365. Black Americans since 1877. (3 Credits)
Open to both history majors and non-majors. History 365 is an overview of the African American experience throughout the second half of US history, from Reconstruction to the present. Constructed largely around the lives, thought, and voices of Black Americans, prominent themes include: African Americans’ urbanization experiences; the “Politics of Respectability”; Art, music, literature and thought; Great Migrations, The Long Civil Rights Struggle; Black Power, Justice and Mass Incarceration; and race in a “postracial” age.

HI 366. History of Women in the United States. (3 Credits)
Survey of women's experiences in the United States from the colonial period to the present that examines social, political, economic, and legal developments that shaped women's roles and status in American society. Also listed as WS 366 but creditable only in field for which registered. (Spring, even-numbered years)

HI 367. United States Constitutional History. (3 Credits)
A study of the principles of the U.S. constitutional system, leading decisions of the Supreme Court with reference to federal-state governmental relationship, citizenship, police power, eminent domain, and to the commerce, contract, and due process clauses of the Federal Constitution. Also listed as PS 367 but creditable only in field for which registered. (Spring, Summer)

HI 368. United States Economic History. (3 Credits)
The economic forces in agriculture, manufacturing, commerce, finance, transportation, and labor. The colonial age, the agricultural era, and the industrial state in America. Also listed as EC 368 but creditable only in field for which registered. (Spring, Summer)

HI 369. United States Diplomatic History. (3 Credits)
A study of the United States diplomatic relations with foreign nations since 1778 with special emphasis on American growth and development. (Offered on sufficient demand)
and interpretation of objects.

This course will introduce students to historical archeology. Students will learn research and fieldwork methods, as well as methods for analysis and interpretation of objects.

HI 374. United States Military History. (3 Credits)
A study of military in the history of the United States and the role of the military institutions and professionals in the society they serve. (Spring)

Course Fees: $30

HI 382. Science & Technology I, to 1687. (3 Credits)
Part one of a survey of the History of Science and Technology, from Neanderthals to Newton. Emphasis on social and cultural factors, including such topics as the Pyramid Building, Stonehenge, Greek Science and Technology, Medieval Science and Technology, the Scientific Revolution, the Trial of Galileo, and the Newtonian World.

HI 383. Science & Technology II, 1687 to Present. (3 Credits)
Part two of a survey of the History of Science and Technology from Newton to the Nuclear Age. Emphasis on social and cultural factors, including such topics as the Industrial Revolution, the Darwinian Revolution, Germ Theory, Technological Imperialism (Western weaponry), Transportation, Relativity, the A-Bomb, and the Human Genome Project.

HI 390. Special Topics in U.S. History. (3 Credits)
A study of one or more carefully selected U.S. history topics. Prerequisites: HI 101 and HI 102 or HI 201 and HI 202. (Offered upon sufficient demand)

HI 392. Special Topics in Non-U.S. History. (3 Credits)
A study of one or more carefully selected non-U.S. history topics. Prerequisites: HI 101 and HI 102 or HI 201 and HI 202. (Offered upon sufficient demand)

HI 401. The Twelve Caesars. (3 Credits)
An examination of the personalities and reigns of the ‘Twelve Caesars’ (31 BC-AD 96) that compares the approaches of ancient historians (Tacitus and Cassius Dio) and biographers (Suetonius and Plutarch) in order to understand the impact of the Emperor on the Roman World. Prerequisite: HI 301W. (Offered upon sufficient demand)

HI 402. Cicero and the Fall of the Republic. (3 Credits)
Using the speeches and writings of the first century BC politician Cicero, the course will explore popular politics, infighting among the Roman elite, the rise of private armies, and the breakdown of the Roman Republic.

Prerequisite: HI 301W. (Offered upon sufficient demand)

HI 411. American Material Culture. (3 Credits)
Introduces students to the study of material culture. The course examines the interpretation, preservation, and presentation of artifacts and architecture. Examines the cultural and social connections objects have with those who use them.

HI 412. Collections Management. (3 Credits)
Collections Management will provide students with the knowledge and skills to maintain and preserve a museum collection. Students will learn museum standard collections management procedures including collections processing, inventory, cataloging, proper numbering and marking of museum objects, and care and handling of different types of artifacts.

HI 413. Historical Archeology. (3 Credits)
This course will introduce students to historical archeology. Students will learn research and fieldwork methods, as well as methods for analysis and interpretation of objects.

HI 414. Historic Preservation: Fieldwork Methods. (3 Credits)
Students will gain experience in researching, assessing, and mapping historic sites and structures. Students will examine traditional methods of construction and will examine how change over time impacts sites and structures.

Course Fees: $50

HI 415. Digital Collections Management. (3 Credits)
Students will understand the purpose and structure of metadata standards commonly used in the cataloging and management of public history collections. Students will investigate relative strengths and weaknesses of various data management solutions and will create electronic resource records in an online collection management system.

HI 416. History of American Architecture. (3 Credits)
Introduces students to the basic framework and timeline of American architectural history from prehistory to contemporary America. Examines residential commercial, and ecclesiastical architecture. Also examines the role society and culture play in the development of architectural styles.

HI 421. Renaissance and Reformation. (3 Credits)
A balanced survey of Early Modern Europe, 1450-1648, with emphasis on the Italian and Northern Renaissance, the Protestant and Catholic Reformations, overseas expansion, rise of royal absolutism, and the scientific revolution. (Fall, odd-numbered years)

HI 422. Age of Discovery. (3 Credits)
An examination of the expansion of European exploration, expansion, and conquest from the Middle Ages to the 19th century. (Offered on sufficient demand)

HI 424. European Popular Culture, 1500-1800. (3 Credits)
This course explores the lives of common people during the early-modern period. It focuses on how ordinary people made sense of their world, what people thought, how they thought, and how they expressed such thought in behavior. Topics of study include family and community structure, poverty, criminality and violence, oral traditions, popular religion and beliefs, rituals, popular protest and rebellion, witchcraft and vampires, the development of manners, as well as the impact that the political, economic, social, and intellectual changes of the period had on popular culture. (Summer)

HI 425. The Revolutionary Age, 1789-1848. (3 Credits)
The origin and course of the French Revolution, the European reaction, the Napoleonic period in Europe and the Western Hemisphere, the rise of industrialism and Romanticism. (Spring, even-numbered years)

HI 427. Nineteenth Century European History 1815-1914. (3 Credits)
The rise of modern Europe 1815 to 1914. The spread of liberalism, nationalism, and democratic forces; the industrial revolution and the resulting imperialistic and democratic rivalries among the great powers. (Fall, odd-numbered years)

HI 429. Twentieth Century European History 1914-Present. (3 Credits)
Recent and contemporary Europe 1914 to present. The two world wars, decline of colonialism, the rise of new great powers, and conflicting ideologies. (Spring, even-numbered years)

HI 430. English Constitutional History. (3 Credits)
A study of the development of the English Constitution from the Anglo-Saxon period to the present. Also listed as PS 430 but creditable only in field for which registered. (Fall, even-numbered years)
HI 433. History of the Balkans. (3 Credits)
A survey of Balkan history from the middle ages to the present with emphasis on the place of the Balkans in the international systems of the Mediterranean and European regions, the rise of modern national movements, ethnic cultures and cooperation, and the life of the modern Balkan states. (Fall, even-numbered years)

HI 438. History of the Caribbean. (3 Credits)
An in-depth study of the major Caribbean countries and of the Lesser Antillian colonies from the colonial period to the present, with special emphasis on the institution of slavery, cultural differentials, dictatorship, the role of the United States, nationalism, and communism. (Spring, odd-numbered years)

HI 444. The Middle East Past and Present. (3 Credits)
A study of the history, cultures, and contemporary problems of the Middle East. (Offered on sufficient demand)

HI 446. History of Africa. (3 Credits)
Traces the history of Africa from earliest times to the present, with emphasis on the period since the mid-nineteenth century. (Spring, odd-numbered years)

HI 448. The History of World War II. (3 Credits)
A study of the origins, course, and consequences of the Second World War. (Spring, even-numbered years)

HI 450. American Colonial History. (3 Credits)
A study of the political, economic, social, and religious development of the American colonies, with particular attention paid to the British mainland colonies. (Offered on sufficient demand)

HI 451. American Revolution, 1763-1789. (3 Credits)
A study of the origins, nature, and consequences of the American Revolution from the middle of the 18th century to the ratification of the federal Constitution. (Offered on sufficient demand)

HI 452. History of the Early Republic, 1789-1848. (3 Credits)
A study of the beginnings of the American Republic, its formative years, and its development up to the beginnings of the nation's sectional crisis. (Offered on sufficient demand)

HI 453. Civil War and Reconstruction. (3 Credits)
An intensive study of the development of sectionalism and of the period of the Civil War and Reconstruction. (Fall)

HI 454. The Gilded Age to World War II: U.S. History, 1877-1945. (3 Credits)
A study of United States history from the end of Reconstruction through World War II. Prerequisite: HI 301W. (Offered upon sufficient demand)

HI 456. Recent United States History. (3 Credits)
The United States since World War II, with emphasis on the origins and development of the Cold War, including Korea and Vietnam, domestic social, cultural, and political movements in the 1950s and 1960s, the Age of Reagan, and the influence of the “Baby Boomer” generation in the 20th and 21st centuries.

HI 460. Cold War (1945-1991). (3 Credits)
An examination of the causes, conduct, and consequences of the Cold War in a global context.

HI 461. History of the South. (3 Credits)
An advanced study of political, economic, and social developments in Southern history from the 17th century “pre-South” to the Sunbelt of the 21st century, with emphasis on regional and cultural identity and the interaction of the South in the broader history of the United States. (Fall, odd-numbered years)

HI 462. History of Mexico. (3 Credits)
An examination of native society, conquest, colonial Mexico, the wars for independence, the revolution, and Mexico since the revolution.

HI 463. Abolition and Emancipation in the United States. (3 Credits)
An examination of the movement to end slavery in the United States from the Revolutionary Age to the Civil War era. Special attention will be given to the centrality of African Americans’ efforts to end slavery, the abolition movement's techniques, its relationship to broader American society, and the role women played in the movement. Prerequisite: HI 301W. (Offered upon sufficient demand)

HI 467. History of the West. (3 Credits)
Relation of westward movement to the development of the United States; factors responsible for and composition of various segments of the general movements; problems of frontier and the influence of the frontier on American institutions. (Spring)

HI 470. History of Asian Religions. (3 Credits)
This course examines both the historical development and current content of the religious and philosophical traditions of Asia with special emphasis on Confucianism, Daoism, Shintoism, Buddhism, Sikhism and Hinduism. The course covers Japan, China, India, Tibet, other parts of Southeast Asia and East Asia. For each of these traditions, we will consider its history and mythology, the great themes and ideas which have shaped the worlds of meaning for the followers, and the ways of worshipping and achieving the good life, individually and socially. Also listed as RE 470 but creditable only in field for which registered. Prerequisites: HI 301W.

HI 476. Oral History. (3 Credits)
Exposes students to the use of oral history as a research technique and provides experience in conducting professionally acceptable oral history interviews.

HI 479. History of Religion in the United States. (3 Credits)
A nonsectarian survey of religion in United States history from the 17th century to the 21st, including, but not limited to, origins, revivalism, Catholicism, the rise of denominationalism in American Protestantism, civil religion, and the emergence of the holiness and charismatic movements. Also listed as RE 479 but creditable only in the field for which registered. (Offered on sufficient demand)

HI 480. Digital History. (3 Credits)
The current and potential impact of digital media on the theory and practice of history. Explores a range of production of new media history resources, including both practical work on project management and design.

HI 484. Philosophical Borderlands of Science and Religion. (3 Credits)
An interdisciplinary course concerning the “Demarcation Question”, where do the borders of science end and religion begin? Both critical reasoning and historical analysis of those areas that have been perceived on the fringes of science, including Alchemy, Astrology, Atlantis, Galileo and the Church, Mesmerism, Spiritualism, Theosophy, ESP, Near-Death Experiences, UFO’s and Alien Abductions, Eugenics, the New Age Movements, and the Tao of Physics. A strong philosophical component is included, particularly the application of logical fallacies. Also listed as PHL 484 and RE 484 but creditable only in field for which registered. (Offered on sufficient demand)

HI 485. United States History through Film. (3 Credits)
The course will examine the uses of film for exploring the past, critique history as it is depicted in movies, and explore how cinematic depictions of the past have been shaped by the era in which they were made.
HI 490. Special Topics in U.S. History. (3 Credits)
A study of one or more carefully selected U.S. historical topics.
Prerequisites: HI 301W. (Offered on sufficient demand)

HI 491. History Internship Practicum. (3 Credits)
(Open only to majors in history and with departmental approval.)
Professional work situations in which the knowledge and skills appropriate to the historical profession can be practiced under departmental supervision and evaluation. Departmental approval required. May be repeated up to six hours of internship. (Offered on sufficient demand)

HI 492. Special Topics in Non-U.S. History. (3 Credits)
A study of one or more carefully selected topics in non-U.S. history.
Prerequisites: HI 301W. (Offered upon sufficient demand)

HI 495. Senior Thesis. (3 Credits)
Upon completion of Senior Thesis, students will demonstrate advanced historical knowledge of events and their relationship in time, demonstrate advanced historical thinking through critical analysis of historical questions and the discovery, evaluation, and analysis of primary and secondary sources, and demonstrate those skills through the creation of an advanced research project adhering to Chicago-style. Completion of the exit exam for History will be a requirement of this course.
Prerequisite: 400-level history elective. Co-requisite: 400-level history elective.

HI 499. Independent Study. (3 Credits)
Open to majors on approval of the department chair. Provides for independent study, research, or special field experience under departmental determination, supervision, and evaluation. May be repeated up to six hours of independent study; exceptions may be made with departmental approval. (Offered on sufficient demand)