SP 1XX. Spanish Elective. (1-3 Credits)

SP 101. Introductory Spanish. (3 Credits)
Emphasizes listening, speaking, reading and writing skills. Basic concepts of grammar are introduced. Course is enhanced with audio, video, software and Internet components. No prior knowledge of the language is required. (Fall)

Course Fees: $30

SP 102. Introductory Spanish. (3 Credits)
A continuation of Spanish 101. Prerequisite: SP 101 or equivalent. (Spring)

Course Fees: $30

SP 103. Spanish for Professionals. (3 Credits)
Through various specialized sections the course will teach basic communication skills in Spanish for those pursuing careers in education, social work, criminal justice, business or health care. May be repeated once. May substitute for SP 101 with departmental approval, to allow exceptionally prepared students to proceed to SP 102. SP 103 cannot be substituted for SP 101 in Area II of the General Studies Component. No prerequisites. (Fall, Spring, Summer)

Course Fees: $30

SP 201. Intermediate Spanish. (3 Credits)
Grammar review, pronunciation, conversation, diction, composition, and introduction to Spanish literature. Prerequisite: two years of high school Spanish or SP 102. (Fall)

Course Fees: $30

SP 202. Intermediate Spanish. (3 Credits)
A continuation of Spanish 201. Prerequisite: SP 201 or equivalent. (Spring)

Course Fees: $30

SP 290P. Spanish for the Standardized Clinical Encounter. (3 Credits)
Part I of II of a micro-credential for licensed healthcare professionals or current post-graduate healthcare students. Students will learn to take and communicate a patient’s medical, family, social, and sexual histories in Spanish. This course will also provide students with the grammar and vocabulary that they need to outline procedures and treatments, to give instructions (i.e. prepping a patient for a physical exam or giving medication instructions), and to communicate test results in Spanish at the ACTFL Novice High proficiency level within the context of the Standardized Clinical Encounter. Highlights of the course include virtual, Standardized Clinical Encounters in the target language on a variety of cases, such as pregnancy and the common sinus infection. Contrary to medical interpretation courses, this immersion course aims to teach medical students and professionals to speak Spanish directly with patients, without the need for a translator or interpreter. Will not satisfy elective course requirement in the Spanish or nursing degree programs. Students in the traditional BSN may not register for this section of the course. Prerequisites: SP 290P. (Offered upon sufficient demand)

SP 291P. Spanish for the Standardized Clinical Encounter. (3 Credits)
Part II of II of a micro-credential for licensed healthcare professionals or current post-graduate healthcare students. A continuation of SP 290. Students will learn to take and communicate a patient’s medical, family, social, and sexual histories in Spanish. This course will also provide students with the grammar and vocabulary that they need to outline procedures and treatments, to give instructions (i.e. prepping a patient for a physical exam or giving medication instructions), and to communicate test results in Spanish at the ACTFL Novice High proficiency level within the context of the Standardized Clinical Encounter. Highlights of the course include virtual, Standardized Clinical Encounters in the target language on a variety of cases, such as pregnancy and the common sinus infection. Contrary to medical interpretation courses, this immersion course aims to teach medical students and professionals to speak Spanish directly with patients, without the need for a translator or interpreter. Will not satisfy elective course requirement in the Spanish or nursing degree programs. Students in the traditional BSN may not register for this section of the course. Prerequisites: SP 290P. (Offered upon sufficient demand)

SP 320. Spanish Grammar. (3 Credits)
This course is designed for students who have completed the basic and intermediate series of Spanish courses and are continuing their language study in a Spanish-speaking study abroad program. Spanish Grammar is an intensive grammar and conversation class designed to improve oral proficiency in the Spanish language. Prerequisite: SP 202 or instructor approval with demonstrated language proficiency. (Only offered in Study Abroad settings)

SP 350. Conversation and Composition. (3 Credits)
Practice in oral and written Spanish with development of grammatical usage. Prerequisite: SP 202 or departmental approval. (Fall)

SP 351. Spanish Civilization. (3 Credits)
Survey of Spanish civilization with emphasis on contemporary culture. Prerequisite: SP 202 or departmental approval. (Spring, even-numbered years)

SP 352. Latin American Civilization. (3 Credits)
Survey of Latin American civilization with emphasis on contemporary culture. Prerequisite: SP 202 or departmental approval. (Spring, odd-numbered years)

SP 353. Commercial Spanish. (3 Credits)
Introduction to commercial language by means of oral and written practice. Prerequisite: SP 202 or departmental approval. (Fall)

SP 360. Introduction to Hispanic Literature. (3 Credits)
An overview of Hispanic literature which provides students the necessary tools and vocabulary for conducting literary analysis in Spanish. Prerequisite: SP 202 or instructor approval with demonstrated language proficiency. (Fall, odd-numbered years)

SP 403W. Advanced Commercial Spanish. (3 Credits)
Study of practical commercial language used in business transactions and correspondence. Prerequisite: SP 350. (Spring)

SP 405W. Survey of Spanish Literature I. (3 Credits)
This course provides an overview of Spanish literature from its origins through the Siglo de Oro and into Romanticism, and acquaints students with major literary, intellectual and historical trends through the study of representative works from each period. Prerequisite: SP 350, SP 360. (Fall, odd-numbered years).
SP 406W. Survey of Spanish Literature II. (3 Credits)
This course provides an overview of Spanish literature from romanticism to contemporary, emphasizing the Generation of 98, and acquaints students with major literary, intellectual and historical trends through the study of representative works from each period. Prerequisite: SP 350 and SP 360. (Spring, even-numbered years).

SP 410W. Survey of Latin American Literature I. (3 Credits)
This course provides an overview of Latin American literature from its pre-Colombian origins through romanticism, and acquaints students with major literary, intellectual and historical trends through the study of representative works from each period. Prerequisite: SP 350 and SP 360. (Fall, even-numbered years).

SP 411W. Survey of Latin American Literature II. (3 Credits)
This course provides an overview of Latin American literature from romanticism to the contemporary, and acquaints students with major literary, intellectual and historical trends through the study of representative works from each period. Prerequisite: SP 350 and SP 360. (Spring, odd-numbered years).

SP 420. Advanced Spanish Grammar. (3 Credits)
Advanced Spanish Grammar provides a deeper understanding of the basic principles guiding Spanish grammar, in part by introducing new grammar rules, but primarily by reviewing and explaining in depth the grammar rules that were learned on the 100 level and reinforced in SP 201 Intermediate Spanish I and SP 202 Intermediate Spanish II. (Spring, even-numbered years).

SP 490. Special Topics in International Studies: Abroad. (3 Credits)
This course, conducted in Spanish, will provide students with a detailed study of a particular international studies topic of special interest while traveling in/through a specific foreign country or countries. Topics will vary depending on the destination country. The purpose of the class is to assist students in identifying important social, historical, cultural, economic, and other issues affecting a country, then researching the expression of the reaction to these issues in country as well as the international community. Destination countries will vary and will be listed in the Schedule of Classes and on the student’s transcript. May be repeated once for credit with change of destination. (Offered on sufficient demand).

SP 495. Senior Thesis. (0 Credits)
The student will demonstrate critical thinking and advanced written language skills through the research and analysis of primary and secondary sources. The culmination of this research will be the creation of a written senior thesis project adhering to MLA style. Requires departmental approval. Prerequisites: SP 202, SP 350. Corequisites: 400W level elective course in the student’s target language. (Fall, Spring).

SP 496. Spanish Internship. (3 Credits)
Open to seniors majoring or minoring in Spanish; contingent on availability of internship. Students gain special field experience by working in cooperation with a public or private agency approved by the department for a minimum average of twelve hours per week. May not be repeated for credit. Prerequisites: SP 350; an Oral Proficiency Interview rating in the target language of at least Intermediate-Mid; departmental approval. (Fall, Spring, Summer).

SP 499. Independent Study. (1-3 Credits)
Open to majors on approval of the chair of the department. Provides for independent study and/or research under departmental supervision and evaluation. May be repeated for credit. (Fall, Spring, Summer)