UNA 102. Leadership Edge. (1 Credit)
This course is designed to help the new student develop essential survival skills and adapt to university-level studies and the unique environment of the campus community. Students will gain an overall perspective of the expectations and benefits of the university education. Enrollment is limited to Presidential Mentors Academy students.

UNA 105. Strategies for College Success. (1 Credit)
This course is designed to help students evaluate personal values, goals, skills and behaviors that influence learning and success. Students will use self-evaluation to determine strategies and skill development essential for achieving an undergraduate degree. Instruction and interactive learning activities will be directed toward areas of time management, note-taking, textbook reading, comprehension and memory, learning preferences, critical thinking and test-taking. Campus resources that support students in their efforts toward success will be identified to assist students in formulating their own individual support network.

UNA 295. Human Relations Training. (1 Credit)
An interdisciplinary approach to human relations training. Selected subject areas include verbal and non-verbal communication skills; problems of basic emotional, personal, and behavioral functioning; and group dynamics. May be repeated up to three times.

UNA 300. Writing Center/Writing in the Disciplines : Theory and Practice. (3 Credits)
This course will prepare University Writing Center tutors to engage the university community in developing its writing skills. It will provide students with a foundation in the theories and standard practices of writing center consultations and writing in the disciplines instruction. Content includes discipline theory, strategies for interpersonal communication with a range of clients (ex. ESL, disabled, online, and small groups), familiarization with writing process, global and local writing concerns, consultation strategies, writing center managerial practices, and style and documentation across disciplines. Prerequisite: Completion of EN 111/112 or 121/122 sequence with at least a B in each course; instructor Permission.

UNA 400. Preparing Future Faculty I. (1 Credit)
This one-credit seminar is designed to provide an initial preparation for students who anticipate teaching at the university level. The course focuses on both abstract and concrete concepts essential to successful college teaching, including: course preparation, facilitating and assessing student learning, classroom management, using technology, and professional ethics. It is the first course in the three-credit Preparing Future Faculty coursework sequence.

UNA 401. Preparing Future Faculty II. (1 Credit)
This one-credit seminar is designed to provide an initial preparation for students who anticipate teaching at the university level. The course focuses on pedagogy, the scholarship of teaching and learning (SoTL), and evidence-based instruction. Students will also be introduced to philosophies of academic advising and mentorship. It is the second course in the three-credit Preparing Future Faculty coursework sequence.

UNA 402. Preparing Future Faculty III. (1 Credit)
This one-credit seminar is designed to provide an initial preparation for students who anticipate teaching at the university level. The course focuses on issues related to the transition from graduate school to academia. Course topics include: strategies for balancing teaching, research, and service; networking within your institution and the field; work-life balance; and employer expectations. Students will also visit local colleges/universities to gain insight into the structure and atmosphere of various schools according to their Carnegie Classification. This is the third course in the three-credit Preparing Future Faculty coursework sequence.